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Case studies in residence hall administration.

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CASE STUDIES IN
RESIDENCE HALL ADMINISTRATION

CHAPMAN

WILLIAM H. BUNKHARDT, JR.

1964

CASE STUDIES IN RESIDENCE HALL ADMINISTRATION

by

William H. Burkhardt, Jr.

A practicum paper presented in partial

fulfillment of the requirements

for the

Master of Education Degree

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INTRODUCTION

CASE STUDIES IN RESIDENCE HALL ADMINISTRATION

The cases in this book are aimed specifically as a training aid for full-time professional and part-time student supervisors in residence halls. A number of excellent case studies have been written dealing with student personnel administration in colleges, but these books have been written about the relationships of administrators on a higher level than the residence halls. As one of the major problems in Residence Hall Administration is the training of supervisors, it was my feeling that a case study book be designed for this area.

As a teaching fellow in Business Law and Finance while working for a Master's Degree in Business, I became acquainted with the excellent results of using the case study method in these disciplines. The role-playing aspect of the case study method was especially creative because it gave the students a chance to play the part of a corporate president or treasurer and, thus, have the feeling of what it is like to make a decision involving millions of dollars.

Law, of course, has been taught for many years by the use of the case study method due to our background which is English Common Law. Because the punishment is not prescribed for each and every infraction, the case study technique became

the only method by which this system of law could be taught effectively. Recent case study books in student-staff relationships have shown the effectiveness of the case study method in student personnel work.

It is hoped that many of the cases appearing in this book will seem similar to cases which the reader may have dealt with at his institution. The reader will note that in most of the cases the size of the dormitories is not specified nor is the size of the educational institution. A conscious attempt has been made by the author to make these cases as universal as possible. It is hoped that the reading and discussion of these cases will inspire those using the book to say, "I remember a case very similar to this one which happened last year in so-and-so dormitory."

For the purposes of this book, three general terms are used to designate people who are in a supervisory capacity within the residence halls. A Head of Residence refers to a full-time professional female who is employed to supervise a male residence hall. In carrying out her duties, she is charged with supervising a staff of undergraduate part-time counselors who are hired to be in charge of sections in the residence hall. These men live directly with the students in specific sections of the residence hall and are what might be called on the "front line" in Residence Hall Administration.

The terms, proctor and sponsor, are sometimes used in residence halls to designate the positions which are called counselor in this book. The designation, counselor, then is the second category of residence hall supervisors utilized in this work.

The term, faculty resident, applies to a married student or faculty member who supervises a residence hall on a part-time basis. This person's major responsibility is to his education or profession, and his secondary responsibility would be to the residence hall. He also would be in charge of a staff of counselors appointed to supervise specific sections in each residence hall.

USE OF THE CASES

Individual Utilization of the Cases

Although this case book is primarily designed for group usage to promote discussion and to act as a vehicle for role playing, the book may also be used effectively on an individual basis. When Counselors, Heads of Residence, and Faculty Residents are appointed in the spring for employment effective the following fall, they could be given a copy of this book. By reading the cases during their summer vacation and by thinking out alternative ways of dealing with the problems, they would be in a better position of knowing how to deal with problems as they arise in the residence halls in the fall. Even prospective employees who are undecided as to whether they wish to enter into the field of Residence Hall Administration may be given these books to gain a feel of the problems that might be

involved with in such an occupation. The reading of this book might well weed out those who do not really have a creative interest in college-age students. At any rate, the individual reading of this book will give the person a much better understanding of the day-to-day running of a residence hall--much better, in fact, than the cursory skimming of administrative policies and directives or residence hall rules and regulations.

Group Utilization of Cases

The primary purpose of this book is to promote group discussion and act as a vehicle for role playing during formal and in-service training periods for residence hall supervisors.

At formal orientation and training periods established for residence hall supervisors, a selected number of cases could act as a basis for specific sessions. The cases could be utilized in three distinct ways:

1. The cases could be assigned prior to discussion period with each person individually reading the case. At the discussion meetings, the time could then be devoted wholly to a discussion of the possible ways of handling the case in question.
2. The second method of utilizing this book for group discussions would be to have the

group leader read the case aloud; and then, pose each question at the end of the case to the members of the group so as to inspire a discussion of the case. This method may be utilized at the beginning of a training period before the technique of role playing is employed.

3. The third technique for the utilization of this book by groups could be role playing. Specific members of the group could be assigned parts to read as in play reading. After the main case is read, these people could continue playing the roles designated to them as alternative solutions are discussed. This technique is especially worthwhile because it helps the supervisor or future supervisor to understand the student's point of view and, thus, make for a more effective member of the student personnel staff.

It is hoped that this book may, in its small part, contribute to more positive social and educational programs within residence halls in American colleges and universities. The working out of inter-personal problems in residence halls is important in forming a solid base for the creation of these positive programs. It is to the better understanding and working out of these inter-personal problems that this book is dedicated.

THE P.A. SYSTEM

The Counselors and the Faculty Resident of Butler Hall had been trying for six weeks to find out who had been pulling the fire alarm in third center. It wasn't an easy job because the alarm was not pulled at the same time each night or on a certain day during the week. It might be pulled at 10:30 one night and again at 8:30 the next night. When the counselors thought they had the system figured out and stationed one of their members to watch third center, the fire alarm would not be pulled for two or three days. As soon as the counselor was taken off watch, the alarm would be put on again.

On the night of the bi-weekly Counselor's meeting, Faculty Resident, Robert Sears expressed his concern about the situation. He pointed out that everything should be done to find out who was pulling the alarm. All the Counselors were well aware of the danger involved in having these false alarms pulled in.

As counselor David Lynn put it, "The men are getting sick and tired of all these alarms. Bob, some day you're going to have a real fire in here and then none of them are going to go out. It's an extremely serious matter, Bob and I think we should try every means possible to get hold of who's doing it and see to it that he's kicked out of school."

At the meeting it was decided to work out a schedule of Counselors to keep watch in the third center section. A guard would be posted at seven o'clock each night in one of the student's rooms. Counselor, Herb Maxwell pointed out the fact that if they use a student room the other men in the section would know the Counselor was hiding there. However, Ken Nelson, a Counselor from third center, stated that he knew two of the men could be trusted up there and they would be able to use that room as a location for the guard.

The next night the guard was posted and for each night for the following two weeks. During this time no alarm was pulled in.

Three weeks after the start of the guard in third center, an alarm was pulled in on four center. Again an erratic pattern was established and as the Counselors had their own studies and additional duties to perform, it was decided to take the guard off of third center.

One Tuesday night as Counselors Herb Maxwell and Dave Lynn were sitting in the central mail room, they decided to flip on the intercom switches, that were on the face of the main intercom control panel, and listen to what was going on in some of the sections. Herb Maxwell switched on four north and heard that all was quiet. Flipping that switch off he flipped on four center. The normal noise of students walking around and shouting back and forth to each other was all that

was going on in four center that night. Herb then skipped three south which was normally a very quiet section and turned down the switch to three center. As he did he could hear two students talking in the background. He identified one of them as Milton Hill, who was a notorious troublemaker in that section, but he could not figure out the name of the other student by his voice.

Maxwell listened to the conversation for a short time and was about to flip the switch off because the men were talking about the dates they had the night before. As he was reaching for the switch he heard Hill say, " Shall we pull it again tonight Glen?"

Herb grabbed David Lynn's arm. "I think we've got something, Dave. Listen to this." As Dave drew closer to the control panel, the voices from third center continued as follows:

"I understand Milton that they don't have the guards on anymore. Let's pull it in and have some fun."

"O. K., Glen" said Milton. "You run over to the door by the stairwell and keep a watch while I take a look down the other corridor."

The noise of walking trailed off into the distance and then the sound of feet came back toward the microphone that was in the center of the section. As Herb moved closer to the

control panel to hear what was going on, Dave Lynn bolted from his chair and started running out of the main mail room door. As Dave got to the first landing in the stairwell, he heard the fire alarm ring off and as he got to the third landing in the stairwell, he had to fight his way through a crowd of students who were trying to make their way down the stairwell and out of the doors. As Dave turned into the corridor of third center, a number of students were opening their doors and coming out into the corridor. There was no sign of Milton Hill or the other student that Dave had now identified as Glen McCarthy.

As soon as the fire alarm was shut off, Dave went down and told Herb to get a hold of Faculty Resident, Robert Sears, immediately. He told Herb that he was going back up to third center to wait for Glen McCarthy and Milton Hill to return so that he could confront them with the information that the Counselors now knew who pulled the fire alarms in Butler Hall.

Faculty Resident, Robert Sears, arrived at the student's room and asked Dave and Herb what the story was. It only took them a few moments to relate to him how they had heard the entire conversation about pulling the alarm in over the P.A. system.

It was a complete shock to them when Bob said, "All right Dave, I'm sorry but we can't use the information that you got over the P.A. system against these two men. This is a democratic

society in this dormitory and we're not going to run it with Gestapo techniques. Those two students didn't know you were listening over the P.A. system and, in my book, it's not right to eavesdrop. When they return, if you can get them to admit that they pulled the alarm, I'll see to it that proper action is taken in this case. However, if they maintain their innocence, I don't think that there is a thing we can do."

At this, both Dave Lynn and Herb Maxwell were furious. Herb indignantly got up off the desk he was sitting on and said, "I don't understand your philosophy in this matter. Here we caught two students who were doing a very dangerous thing in the dormitory hands down and you don't want to go along with us. To tell you the truth, Bob, I've always gone along with what you said because you're in charge here, but so help me, I'm sick of these fire alarms and so are the rest of the students in the dormitory. You know how we all consider that this is an extremely serious matter and you said so yourself at the last Counselors Meeting. Now if you're not going to do anything about this, so help me I'm going to go over your head and see the Dean."

FOR STUDY AND DISCUSSION

1. What action would you recommend in this case?
2. Do you feel that faculty resident Sear's stand is correct in this case?
3. Do you think that Counselors, Dave Lynn and Herb Maxwell were wrong in eavesdropping on the students in the dormitory?
4. If the case is taken to the Dean, and You were the Dean, what action would you recommend in this case?
5. Do you feel that the seriousness of the facts in this case warrant extreme action taken on the information gained as it was by the two counselors?
6. Do you feel that the students, Milton Hill and Glen McCarthy would admit to the fact that they had pulled the alarms when confronted with the evidence that counselors, Dave Lynn and Herb Maxwell had to offer?

THE P.A. SYSTEM

THE ACTUAL RESULT OF THE CASE

When confronted with the evidence, both students denied having pulled the fire alarm and no action was taken. Both counselors resigned from their jobs and moved out of the dormitory. They appealed to the Dean of Men who backed up Faculty Resident, Robert Sears, on principle.

THE DEATH

Ralph Peterson had been a faculty resident in Farnsworth Hall for two years. This was to be his last year as faculty resident because his Ph.D thesis was accepted and all he had was two courses to finish. During the two years, he had many emergencies so it wasn't unusual for him to be called out of bed by the telephone at 2:30 in the morning.

The long distance operator on the phone had contacted the University operator. Ralph could hear the long distance operator in the background saying this is an emergency and after Ralph had identified himself, he asked what the matter was. The campus operator said, "Is this you, Ralph?"

"Yes, it is, Steve. What seems to be the matter?"

"Just a minute, Ralph, there is some trouble on the line here," replied Steve, the student who was on the switchboard at night.

Ralph listened as Steve said, "Hello, operator, hello, I have the faculty resident of Farnsworth Hall on the line. He's the man who is in charge of the hall. Does this party wish to talk with him?"

The operator replied yes and a voice came on the phone.

"This is Father O'Brien. I'm calling in reference to one of your students who is a freshman at the University. His name is John Price, and it's very important that he be taken home immediately. What is your position at the University, if I may ask?" question Father.

"My name is Ralph Peterson, Father, and I'm in charge of Faraswerth Hall. I know John Price. He is a freshman and lives down the hall. What seems to be the matter?"

"It's a very serious matter, Mr. Peterson. John's father passed away about an hour ago and we're not sure exactly how to break the news to John. He has to know about it and he has to be sent home immediately if that is at all possible. I hate to ask you to be the one to break the news to him, but perhaps you know the local priest up there near the University and could contact him. Do you have any way of getting John home at this time of night?" asked Father O'Brien.

"Well Father, I'll be happy to drive John home. There's no problem there. I'll also do my best to get hold of Father Lambart downtown and see if he can come up and break the news to John. I know that John is a very religious boy and goes down to church and is also in the Newman Club here on campus. He knows Father Lambart well and I'm sure that the Father will come right up when he hears the tragedy which has befallen the Price family."

"Thank you so much, Mr. Peterson," said Father O'Brien.

"If you have any difficulty, please call me at this number, WA 3-1562, and I'll do my best to help out."

"Thank you Father, and don't worry, we'll take care of things up here."

Ralph hung up the phone, turned on the light and started to get dressed. When he was fully dressed, he called the University operator and asked for the number of the Catholic rectory downtown. After a number of long rings, the housekeeper's voice answered the phone, "Saint Brigid's Rectory. May I help you?"

"This is Ralph Peterson, faculty resident at Farnsworth Hall. One of our boys, John Price's father died tonight and I wondered if you could wake up Father Lambart and have him come up to break the news to John," asked Ralph.

"I'm awfully sorry, Mr. Peterson, but there has been an accident down at Carver Center and Father Lambart was called out about a half hour ago. I'm not sure what time he'll be back; and as you know, Father King is at a retreat for this week. If you'd like, I'll have Father Lambart call you when he gets in, but I'm quite sure it will be a long time."

"Oh, that's all right. I'll have to handle it myself," replied Ralph Peterson. "Thank you anyway for your help. Tragedies always seem to happen one right on top of another," thus saying, Ralph hung up the phone.

He opened the door to his living room and started down the hall toward John Price's room. This was the first time in his life he would have to tell anyone that a close relative had passed on, and he wasn't exactly sure how he was going to do it.

FOR STUDY AND DISCUSSION

1. Do you feel that Ralph should have waited for Father Lambart to return from the accident rather than taking it on his own shoulders to break the news to John Price?
2. How would you go about breaking the news to John Price?
3. Do you think Ralph Peterson should have kept Father O'Brien on the phone and asked him to break the news to John?
4. Do you think Ralph Peterson should have called back Father O'Brien to have him explain the tragedy to John Price when he was unable to contact Father Lambart?

THE DEATH

THE ACTUAL RESULT OF THE CASE

Ralph broke the news to student John Price who was terrifically broken up about it during the drive to his home town. Faculty Resident Peterson felt very inadequate in the situation. A week after, when John Price returned to the University, Ralph was taken by the sincerity of John who thanked him so much for his kindness during his night of turmoil.

THE UPHOLSTERED CHAIR

It was a warm spring evening with a warm west wind, and Jerry Craig felt sleepy at the wheel as he turned into Strong Street on his way back to the University. Jerry was a counselor at Emerson Hall and was returning from a bachelors' party for a home town friend. Here it was eleven o'clock at night and he still had two hours of studying before he could hit the hay.

As he passed the cemetery on Strong Street, he noticed a Chevrolet parked on the left-hand side of the road heading east. He thought to himself, as he approached the car, that they were probably a couple of smoochers, because this was a favorite lovers' lane for the University. Jerry slowed up as he came abreast of the car and noticed that he was wrong. Instead of one or two couples in the car, there were four men!

As he passed the car, he caught sight of an open trunk. Sitting in the trunk was a large green upholstered chair of the type that is in the lobby at Emerson Hall.

The sight of the chair removed all semblance of sleepiness from Jerry. He jammed on the brakes, stopped, and backed up so as to block the other car. He quickly got out of his automobile and walked up to the driver's door of the other car.

"Is that your chair in the trunk?" he asked the driver.

"Yes, it's my personal property. What are you gonna do about it?" came the answer from the driver.

"I'll tell you what I'm gonna do about it," said Jerry. "I'm gonna look under the cushion and if it has 'Emerson Hall' stenciled on the cushion, you're in real trouble."

Jerry quickly walked to the back of the car and removed the chair. The weight-lifting he had been doing for the last three months paid off and without any effort he had the chair out and was looking at the stencil marked 'Emerson Hall.'

Jerry quickly walked back to the car door and said, "I'm Jerry Craig, counselor from Emerson Hall. I've got your registration number from the license plate. Let me see your identification card."

"I'm not a student here," said the driver.

"Are you guys students here at the University?" queried Jerry.

"I am, Jerry," came a voice from the back seat.

Jerry looked in the back seat and could just make out the face of Dick Park, a freshman who was in his section and who was also from his home town.

"I want you men to turn around and take this chair right back to Emerson Hall. I'll follow you in my car," Jerry walked back and got into his car. The other car turned around in the middle of the road and headed west back toward campus.

As Jerry slipped the transmission into first and started following the other car back to campus, he tried to decide what to do. While he had been talking to the driver, he noticed that the man sitting next to him was wearing a sweat-shirt from a neighboring college. The students from this college and the University were continually playing pranks on each other, and the University officials were very concerned with student theft between the two institutions.

"What should I do?" mused Jerry. "If I alert the Campus Police, the four students may well be taken downtown and booked on a charge of theft, which would be on their records for life.

If I inform the housemother, she may tell the Dean of Men's Office and Dick might be suspended from school." Jerry knew the Dean would certainly inform the Dean of Men at the neighboring college about ~~the~~ activities of his students and they might well get suspended from that institution. The other course he had left to him was to have the men return the chair and reprimand them himself. However, if the administration found that he did not report the incident, he might very well lose his job as counselor. This would be a terrific blow, as he really could not afford to lose the free room that he received in compensation for the job as counselor.

The problem was still not resolved as Jerry drew up behind the other car, which was already parked in front of Emerson Hall.

FOR STUDY AND DISCUSSION

1. Should Jerry report this incident to the Campus Police?
2. Should Jerry report this incident to the Housemother?
3. Should Jerry handle this case by himself?
4. Should Jerry refer the case to the Dean of Men's Office and ask that the Dean from the neighboring college be invited to handle the case jointly with the Dean from the University?
5. What are Jerry's loyalties in this case?
6. What procedures could be established to cut down the prankish thefts between the schools?

THE UPHOLSTERED CHAIR

THE ACTUAL RESULT OF THE CASE

All four men were referred to the Dean of Men's Office. The Dean of Men's Office referred Dick Park to the Student Judiciary at the University, and the other three men were referred to their Dean for action.

Dick received disciplinary probation from the Men's Judiciary, and the Dean of the other college restricted the three men to campus for the remaining three weeks of the semester.

MORE THAN ONE TOO MANY

If there was one thing against the rules and regulations in Wendell Hall, it was that drinking was not allowed. Mrs. Lovejoy, the Head of Resident, knew this, the Counselors knew this, and all the students knew this. During the first semester two sophomores who had been caught with a six-pack in their room had been asked to leave the dormitory and were placed on disciplinary probation by the Dean of Men.

Beer cans and whiskey bottles were quite frequently found in the ash cans in the morning and reported to Mrs. Lovejoy by the janitors but no drinking was reported by the counselors in the dormitory.

At the weekly counselors meeting, Mrs. Lovejoy had restated the residence hall rules and regulations. She pointed out that a number of students were flagrantly disregarding the rules and regulations concerning drinking and she asked the Counselors to make it a point of trying to find out who was drinking in the dormitory.

It was the night before Christmas vacation and Mrs. Lovejoy felt a certain something in the air. She had discussed her feeling to Head Counselor, Bradley Fox, early in the evening and Bradley reassured her that all Counselors would be on duty to make sure that the "old Harry" was not raised in the hall that night.

About 12:30, Mrs. Lovejoy heard such a noise above her on the second floor that she got out of bed. She put on her housecoat and walked down to where Bradley Fox's room was near the end of the first corridor. She knocked on Bradley's door and when he answered it she asked if he would please go up on the second floor and find out what was going on. When Bradley started up the stairwell, Mrs. Lovejoy returned to her living room and waited.

Bradley reached for the door at the top of the stairwell which leads into the second floor section. As he opened the door he could see toilet paper strung all over the floor. Down at the far end of the corridor a number of students were having a water fight and as Bradley approached they fled into the rooms around them and slammed the door. Bradley walked down through the water and toilet paper strung at the end of the hall and knocked on Counselor Steve Wedge's door.

"Who is it?" came a voice from inside the door. Bradley could tell by the noise inside the door that Steve was not alone.

"It's Counselor Fox, Steve. What's going on in there?"

"Just a minute Bradley, old boy. I'll be right there," came the answer and in a few moments the door opened and Steve was standing there looking out at Bradley with a foolish grin on his face.

"Come on in Bradley, old boy. I've got something to give you," said Steve as he motioned through the door. As Bradley walked into the room he could see that three students were sitting on one bed and two were sitting on the other. One student was sitting behind the desk and in front of him were two six-packs of beer and a quart of alcohol.

"What the heck is going on in here, Steve. You know darn well there's no drinking allowed in this dormitory and you're a counselor to boot."

"Why Bradley, old buddy, we're just having a little Christmas spirit. Come on and join us. Just have one for the old Saint Nick," answered Steve throwing his arm around Bradley.

FOR STUDY AND DISCUSSION

1. If you were counselor Bradley Fox, what would you do in this situation?
2. If Steve is reported to Mrs. Lovejoy, it will cost him his job and he might very well be suspended or placed on probation. With this in mind, would you report him?
3. As Mrs. Lovejoy had asked Bradley to go up and investigate what was going on, she will want a full account of what went on on the second floor. With this in mind, would it be right for Bradley not to tell what had been going on?
4. Do you feel that Bradley could handle the situation by himself considering the fact that there were six other students in the room?
5. If Bradley does not turn Steve in, do you feel that this would compromise his position in the dormitory and thus make for a more flagrant disregard of the rules concerning alcoholic beverages?

MORE THAN ONE TOO MANY

THE ACTUAL RESULT OF THE CASE

Counselor Bradley turned in a complete report to Mrs. Lovejoy about what had happened. Mrs. Lovejoy notified the Dean of Men, who immediately fired Counselor Wedge, and placed him on disciplinary probation. The other six students involved were also put on disciplinary probation by the Men's Judiciary at the University.

THE UPSET SECTION

Mrs. Ludlow sat behind a large table checking off the incoming freshmen as they entered Davis Hall. She always enjoyed this particular job during the summer testing period as she got a chance to look over the incoming freshmen and could wonder which men would be assigned to her hall in the fall.

She was not looking up when the next student who was standing in line moved in front of her spot at the table.

"And, what is your name?" she asked without looking up.

"My name is Toby Cain," came the answer, and without looking up, Mrs. Ludlow had the feeling that the freshman standing before her was checking into the wrong dormitory and should be at Palmer Hall where the freshmen girls were checking in.

Looking up she saw a slight dark-haired student who was smiling down at her. "May I have your check-in slip?" asked Mrs. Ludlow as she put her hand out toward the papers the student was holding in his right hand. As the student moved the paper forward a funny feeling crept down her back. The motions of his arm were distinctly feminine as was a motion of his entire body when he leaned forward across the table.

Mrs. Ludlow checked his name off on the roster and assigned him to Room 124. As Toby started down the hall, carrying his paper in one hand and his valise in the other,

Mrs. Ludlow could not avoid the eyes of the other Heads of Residence who were helping her check the students in. Although nothing was said, there was an unspoken realization among the women that Toby posed a problem for the coming fall.

The next autumn when Mrs. Ludlow received her list of the students assigned to her from the Housing Office, she started checking it to make sure that all the upperclassmen who had wanted to get into her hall were assigned to it. As she turned to the second page, she noticed the name, Toby Cain, as being assigned to Room 310. She quickly checked the cross reference list that noted the students by room number. She saw that the other student, by the name of William Hallock, had been assigned to the same room.

Later in the day, Mrs. Ludlow sat facing the Assistant Dean of Men in his office in old Franklin Hall. "Dean Bainbridge, something has to be done about this. I watched Toby Cain during the summer testing period for three days this summer and I know that he is distinctly effeminate. I do not know this other student, William Hallock, who has been assigned to the room, but I know trouble is going to start. You've just got to help me and reassign Toby to a single room or get him to live off campus. I know there's going to be trouble," said Mrs. Ludlow gesticulating with her hands so as to reinforce what she was saying.

Dean Bainbridge shifted in his chair and pushed it away from the desk. He put his feet on top of the first drawer that was open and said, "Now, Mrs. Ludlow, you just relax. Just because a student acts a little feminine there's nothing we can do about it. We'll just have to leave the room assignment as it is and see what developes in the fall. We just can't reassign everybody because of what we think about a student."

During the first week of school, Mrs. Ludlow received many reactions from the men living on the third floor. All of the men had noted, as she had, the very feminine actions of Toby Cain. However, the other freshmen in the room, Bill Hallock, had not said anything and this was of concern to Mrs. Ludlow. It wasn't until the first round of hour exams that something happened to aggreviate the situation. When it happened, Mrs. Ludlow knew that action had to be taken.

At about eleven o'clock, the Thursday before the first round of hour exams for freshmen, Counselor, Kent Guston came charging into Mrs. Ludlow's living room. "There's been a terrible fight on the third floor, Mrs. Ludlow! Somethings got to be done."

"Sit down, Kent, and tell me what happened. Don't be so excited," said Mrs. Ludlow motioning to a chair beside her desk.

"It's that Toby Cain and Hallock," said Kent as he sank into the chair. "Hallock struck Toby a number of times and the men just stood in the doorway watching. As a matter of fact, Mrs. Ludlow, if I hadn't come along, I think the others would have joined in too. You've got to do something, Mrs. Ludlow. You've got to move that Cain out of the dormitory or all the men are going to gang up on him and do something drastic."

"Now just relax, Kent," said Mrs. Ludlow. "Tell me, what did Toby do to make Hallock hit him?" questioned Mrs. Ludlow.

"That's just it," replied Kent. "He hasn't done anything. It's just the way he acts. Please, Mrs. Ludlow, you've got to do something."

After Kent Guston had gone, Mrs. Ludlow decided to call Assistant Dean Bainbridge in the morning and ask him to order Toby Cain off campus for the remainder of the semester.

FOR STUDY AND DISCUSSION

1. Do you think Mrs. Ludlow is making the correct recommendation in this case?
2. Do you think Assistant Dean Bainbridge made the right decision as a result of his conversation with Mrs. Ludlow during the summer testing period?
3. If, in fact, Toby Cain had done nothing as Counselor Guston had stated, was it right for Mrs. Ludlow to recommend action such as having him moved off campus?
4. This university has a full-time psychiatrist. Do you feel that Mrs. Ludlow should recommend that Toby Cain be sent to the psychiatrist?
5. Do you think Mrs. Ludlow was neglecting her duty by not talking with Toby Cain about his "problem"?
6. This university does not require a pre-admission interview. Do you feel that this university should require a pre-acceptance interview so as to weed out students who have Toby Cain's "problem"?

THE UPSET SECTION

THE ACTUAL RESULT OF THE CASE

Mrs. Ludlow called Dean Bainbridge next morning and asked if he would move Toby Cain off campus for the remainder of the semester. Dean Bainbridge approved this recommendation and moved Toby off campus after an interview with Toby's parents. At this interview, Toby's parents indicated that his "problem" had worried them for years, but they felt incapable of discussing it with Toby because of their close emotional ties with him. They asked Dean Bainbridge if there was competent medical help for Toby on campus, and the Dean made arrangements for Toby to have weekly visits with the University Psychiatrist.

THE SCHOLARSHIP STUDENT

Curtis Clark, the Faculty Resident at Gray Hall, had often expressed aloud to his wife, Mary, his feelings about being in charge of a dormitory of 150 men. Curtis was working hard to get the Bachelor's in Business Administration. He had been married his freshman year and was, in fact, younger than many of the men in his dormitory. His father had died when Curtis was quite young, leaving his mother to raise five children. In many ways, this had matured Curtis early and so had the fact of his being married during his freshman year; the maturity gained from helping his mother raise the family helped also. All these facts helped land him the job as Faculty Resident.

Things seem to be going fairly well with minor problems of noise and a few broken windows during the first semester. The first real problem that came up was the night that Counselor, Jack Lothrup, from the third floor knocked at his door at 1:30 a.m. When Curtis opened the door, Jack was dressed in his bathrobe and seemed in a very agitated state. "Curtis, I'd like you to come up to the third floor and look at something," said Jack as he turned and hurried toward the stairway leading to the third floor.

Curtis was still dressed as he was studying for an accounting exam the next day. He hurriedly followed Jack down the corridor and asked, "What's the problem, Jack?"

"It's Steve Eaton," answered Jack. "He's about as drunk as any student I've ever seen and I think he's done something up here on the floor but I can't prove it." As they entered the third floor hallway, Curtis saw a small group of men gathered around the entrance to Room 312. Approaching Room 312, Curtis could smell the odor of alcohol in the air. Upon entering Room 312, Curtis and Jack walked over to the bed near the south wall. There, completely out, was a freshman student by the name of Steve Eaton.

Steve was an athlete on a \$500 scholarship at the University. Except for some minor disturbances in the very early part of this semester caused by Steve trying to throw his weight around, they had no trouble with him.

Curtis leaned over the bed and shook Steve's shoulder. "Wake up, Eaton, I want to talk to you," Curtis said softly. "Wake up, Eaton, this is the Faculty Resident, Mr. Clark. I want to speak with you," said Curtis in a louder voice, but there was no response.

Jack motioned Curtis toward the door and said, "Curtis, there's something I want to show you out in the hall here." Jack took Curtis down the hall and stopped before Room 302. He pointed to a puddle of liquid on the floor and said, "Curtis, I can't prove this and none of the men will say anything about what is on the floor, but I think Eaton urinated here before he went back to his room."

Curtis stepped back and looking at Jack he said, "Jack, this is serious. We've got to find out if he did it or not. I'm not sure exactly what we should do about it. Somebody's got to come forward and say whether Eaton did this or not."

"I agree with you Curtis, but they're all afraid. You know, Eaton is a pretty well-built guy and he really throws his weight around. To tell you the truth, Curtis, I think they're all afraid of him up here and if anyone opens his mouth, they're afraid that they're going to get hurt."

Curtis didn't answer but turned on his heel and walked toward the small group of students still at the door of Room 312. "I want to talk with you men," said Curtis as he came up to the men. "Were any of you in the hall when Eaton came back?" asked Curtis.

Donald Schmidt, who was a freshman in the group, was the most verbal and said, "No, sir," we were all in our rooms studying and we don't know anything."

Although Curtis tried for 15 minutes to get something out of the group of students, they would not divulge any information. Finally, he gave up and went back to bed. Resigned to the fact that the men on the third floor would not break the unwritten law among students that one man will not tell the authorities on another student.

The next morning Curtis talked with Eaton at length about his problem. Eaton was very uneasy during the conversation

and when Curtis asked, "Do you remember what you did when you came back last night, Steve?"

Steve looked him straight in the face and answered, "Of course, I remember everything. I just had a few beers downtown and came back, went to my room, got into bed, and went to sleep."

"Do you remember my coming up and trying to wake you up?" asked Curtis.

"No, I don't remember anything. I just went to sleep."

"Do you remember stopping to go to the bathroom any place in the dormitory when you came back?" asked Curtis.

"No, I went to the bathroom at the bar before I left town. I know exactly what I did when I came back and that was just to go to bed and sleep until this morning."

Curtis could see that he was getting nowhere with Eaton and dismissed him. He made out a student report form on Eaton but decided on filing it in the residence hall file for use in the future in case anything like that happened again.

Two months later when Curtis was returning from a movie that he and Mary had gone to, to get away from the dormitory, he heard shouting coming from the third floor as he parked his car in the center of the quadrangle. He opened the door for Mary and said to her, "Mary, I'm going around the side of the dormitory toward the married dormitory to see what all the noise is about. You go right in and I'll pay the boy who is babysitting later."

As Mary walked through the front door, Curtis started around the side of the building. Looking up he could see Steve Eaton standing in the stairwell window singing at the top of his lungs. As Curtis turned to go under the building and go up to the third floor to talk with Eaton, he noticed that Eaton was not only singing, he was also doing something else out of the window.

It had been a long time since Curtis was out for the track team but he knew it was only a few seconds before he was on the third floor stairwell landing. When he arrived on the landing, Eaton swung around and the expression on his face should have shown that he was guilty.

"Please don't turn me into the Dean," cried Eaton, his voice slurring as a result of his drinking. "Please don't turn me in. I'll lose my scholarship and they'll kick me out of school."

"Get this man in the shower and get into bed fast," ordered Curtis to a group of students that were forming near the fire door at the entrance to the stairwell door. "I'll see you in my office in the morning," said Curtis as he turned on his heels and started back down the stairs.

FOR STUDY AND DISCUSSION

1. Do you think Curtis should have talked longer with Eaton the night he was caught in the stairwell or do you think he was right in waiting to talk with him about the possible action that may be taken in the case until the next morning?

2. Do you feel that action should have been taken as a result of the first incident concerning Mr. Eaton?

3. Do you feel that this case should be handled within the dormitory or do you feel that it should be referred to the Dean of Men's Office?

4. On this campus there is a full-time psychiatrist. Do you feel that a recommendation should be made to the Dean of Men's Office that this student be referred for psychiatric help?

5. Do you feel that the students on the third floor should have told Curtis Clark exactly what had happened the night of the first incident?

6. Do you feel that Steve Eaton should have been removed from the third floor to another floor or to another building as a result of the first incident?

7. What steps could have been taken as a result of the first incident which might have eliminated the second incident?

THE SCHOLARSHIP STUDENT

THE ACTUAL RESULT OF THE CASE

Eaton was placed on disciplinary probation indefinitely and asked to move off campus. He lost his scholarship and was referred by the Dean of Men's Office to the Student Health Service for a talk with the psychiatrist.

TELEPHONE DUTY

It was a hot May afternoon as Mrs. Gray sat in her apartment in Aldrich House. She looked at the Counselor's Student Report form which had been sent in by Counselor Owen Chase. She had just read it over but decided to read it again before making a decision on the case. The report form read as follows:

"To the Head of Residence in Aldrich House concerning students, William Sloan and Edward Putnam, in Room 110-A. On a telephone duty roster mimeographed and distributed to each section member at the semester's beginning, the above named men were listed for duty on Sunday, May 15, 1962. They received a reminder two days prior to that date. Neither man was present to assume his duty.

On the following day, I gave the pair a choice between assuming telephone duty on a Saturday evening or coming before the House Council. Since they declined to face the House Council, I re-scheduled them for duty on Saturday, May 24, 1962. Again they received a reminder of this duty and again they failed to be present to assume the responsibility.

Again, I gave the men a choice of facing the House Council or action by the Dean of Men's Office. To this they stated, "We have no time for the House Council."

Before giving a recommendation, I wish to state that these men have been most uncooperative over the entire year. A good indication is the fact that I have found it necessary to report them several times for an extremely dirty and messy room.

Therefore, in view of the conscientiousness of most other section members and of the flagrant disregard of responsibilities by Mr. Sloan and Mr. Putnam, I recommend that these two individuals be sent to the Dean of Men's Office and that they be strongly reprimanded. I recommend also that they may be subject to removal from Aldrich House for a period of two weeks. I realize that this two week period will involve part of final examination period, but I feel that these individuals have gone beyond the point where their convenience is something to be considered.

Respectfully submitted,
First Floor, Aldrich Hall"

Mrs. Gray placed the report form on her desk and reflected about what she had known of Mr. Sloan and Mr. Putnam during the year. It was probably true that they had not kept their room clean during the year, but she wondered why Owen had not made reports about this on the weekly routine inspection forms that each counselor was expected to make out during the year. As a matter of fact, Owen had not complained about Bill or Edward and as far as she knew both students had caused no trouble in the residence hall.

Mrs. Gray was rather concerned about the case and she had noticed that Counselor Chase had been a bit nervous lately. She attributed this in part to the fact that he was working for honors and also partly to the fact that the hot summer weather seemed to be affecting all the men in her residence hall.

It was certainly true that Bill and Edward should have fulfilled their responsibilities to the men and in the section by taking the phone duty. However, she wondered whether Owen had made any attempt to sit down and talk the problem over with the two men rather than just arbitrarily assigning the dates for their phone duty.

Mrs. Gray stood up and walked into the kitchen for another glass of ice tea. As she reached for the pitcher and started pouring into the glass, she pondered whether she should take Owen's recommendation and refer this case to the Dean of Men's Office or whether she should handle it within the house.

FOR STUDY AND DISCUSSION

1. Should Mrs. Gray handle this case within the dormitory or should she refer it to the Dean of Men's Office?
2. Should Mrs. Gray get William Sloan, Edward Putnam, and Counselor Owen Chase together and see if they can hash out this matter together with her?
3. If the matter is referred to the Dean of Men's Office, there would be a possibility of a notation being made on their permanent record card. Do you feel the matter is serious enough to have this done?
4. Do you feel that Mrs. Gray should make it mandatory for these men to go to the House Council about this matter?
5. What possible steps could have been taken to rectify this situation before it grew to its present proportions?

TELEPHONE DUTY

THE ACTUAL RESULT OF THE CASE

Mrs. Gray decided to handle the case within the residence hall. After a long discussion with Counselor Owen Chase, it was decided to ask William Sloan and Edward Putnam to move off campus for one week and also to take phone duty for three consecutive nights.

THE BROKEN RECORD

It was October 12 and Henry French the Faculty Resident of Blair Hall sat down at his desk to open up the campus mail which had just been delivered by the mailman. In the first envelope that he came to was a confidential evaluation from Robert's Hall concerning a student by the name of Robert Alger who had just been transferred from Robert's Hall to Blair House as a result of disciplinary action. The confidential evaluation form was made out by Counselor Norton Allen in Robert's Hall and read as follows:

'Bob is an emotionally insecure person. He does not get on well with his roommate and I understand he gets along very poorly with his family and especially his father. He keeps a messy room and disregards the recommendations of the Counselors to keep his room in order.

Bob is a very smart person, but he likes to study only things that interest him.

On October 10 as a result of a fist fight with his roommate, it is recommended that Robert be moved to Blair House and be assigned a room with another student."

Henry French filed the confidential evaluation in the folder which had been sent from the Dean of Men's Office concerning Robert Alger. He had assigned Alger to room

304 with Paul Donaldson who was a senior student at the University. Paul was an honor student and very quiet. He kept a very clean room and had never caused any problems while in university residence halls for four years. The Counselor on the third floor, Roland Cutler, had the highest praise of Paul at all times. As a matter of fact, when Roland was away from his section periodically he often asked Paul to keep an eye on things for him.

During the latter part of October and the early part of November, things seemed to run smoothly in Room 304. Although the room was not as clean as when Paul lived there alone, Roland Cutler's weekly report on housekeeping did not indicate that the room was excessively dirty. It was with great surprise that Faculty Resident Henry French, upon answering a very loud knock at the door at 10:30 p.m. November 1, found Paul Donaldson standing there apparently in a rage.

"Come on in, Paul. You look as mad as a wet hen," stated Henry motioning to a chair by his desk.

"Thank you, Mr. French," said Paul. "I am mad as a wet hen. You've just got to move that Robert Alger out of my room as fast as you can. I can't stand him another moment and if you don't move him out, something drastic is going to take place."

"Now just a minute, Paul. What the devil has happened?" asked Henry French.

"That Alger which you moved in on me last month has just smashed my hi-fi pre-amplifier. That's what has happened," answered Paul. "He deliberately went over, picked up the pre-amplifier, and smashed it on the floor. You've got to get the Dean in on this and have Alger pay me in full for that pre-amplifier. You know, Mr. French, that I don't have much money and that I'm trying to put myself through school. I worked very hard last semester to raise enough money to pay for that amplifier and I certainly can't replace it out of my own pocket. That Alger is just a malicious kid as far as I'm concerned. I've done my best to help him, I've tutored him, I've lent him money, I even tried to get him a date with a friend of my girl's. But this is the end, Mr. French. You've just got to move him or something drastic is going to happen."

Henry French told Paul Donaldson he would take care of the matter and that he would be paid in full for the damage done to the hi-fi pre-amplifier.

The next morning Henry French explained the entire case to Dean Stanton, the Dean of Men. As a result of the conversation, the Dean recommended that Henry have Robert Alger down in his office that afternoon to discuss the matter with the Dean and with Paul Donaldson present.

That afternoon Henry French, Dean Stanton, Paul Donaldson, and Robert Alger sat in the Dean of Men's Office. The Dean opened the conversation by turning to Robert Alger and asking him to explain why he had broken the pre-amplifier.

"Dean Stanton, I was moved from Robert's Hall to Blair Hall against my will. My roommate picked a fight with me and just because I didn't get along with the Counselor over in Robert's Hall everybody said it was my fault and forced me to move to Blair Hall. I was forced to move in with Paul Donaldson here and just because he's a senior he thinks he can have it all over me. I deliberately did smash his pre-amplifier but I only did it to pay back all the mental torture he has given me since I've been in Room 304 in Blair Hall. Every time I want to study late at night he wants to go to bed. I try and keep the light on and he turns it off. He keeps saying to me that I should go down to the study hall and study but I can't because all the boys are too noisy down there. I'm paying for my half of the room and I should be able to study. If I want to study after he goes to bed, I should be able to do so. Now I don't care, Dean Stanton, whether you or Mr. French here or the President of the University tries to make me do so, I'm not going to pay for the repair of the pre-amplifier. As I said, I've gone through a lot of mental torture because of being switched around from dorm to dorm and by being put in with people I don't like. You can try if you wish, but you're not going to get a cent out of me."

FOR STUDY AND DISCUSSION

1. If you were Paul or Henry, what would you recommend in this case?
2. Do you think the University administrative officials were right in moving Robert Alger from Robert's Hall to Blair House as a result of the fight?
3. Do you think that Robert Alger was right in wanting to keep the light on after Paul Donaldson went to bed so that he might study?
4. Do you think it was right to move Robert Alger in with a upperclassman as a result of the fist fight in Robert's Hall or do you feel that he should have been moved in with a man in his own class?
5. Do you feel that Henry French should have attempted to solve this problem in the dormitory before taking it down to Dean Stanton's office?
6. There is a full-time psychiatrist at this campus. Do you feel that Dean Stanton should send Robert Alger to the psychiatrist for an evaluation?
7. If Robert Alger persists in stating he will not pay for the replacement of Paul Donaldson's Hi-fidelity pre-amplifier, what course might be taken to make sure that Paul does receive the money to replace the apparatus?

THE BROKEN RECORD

THE ACTUAL RESULT OF THE CASE

Alger persisted in stating that he would not pay for the pre-amplifier. Dean Stanton sent the boy to the University psychiatrist who saw him bi-weekly until the end of the semester. Robert Alger's father was contacted in regards to paying for the pre-amplifier and the father paid for it.

The following year Alger was moved into a single room' and remained in a single room until his graduation.

THE REORGANIZER

Mrs. Griffin, the Head of Residence in Chapman Hall, had long been plagued by Herbert Grimes a sophomore who lived in section one north. When a dance was to be organized, Herbert always had the "best" way to organize it. When a student was caught in a water fight, Herbert always had the "best" suggestions about possible disciplinary action to be taken. Mrs. Griffin did her best to be understanding when Herbert carried on his long diatribes about what should be done to improve the University. Every time one of her counselors made a decision concerning the administration of the residence hall, Herbert was sure to come in for a critical analyses of the judgment.

For a long time, Herbert had been annoying Mrs. Griffin about student damage in the dormitory. A number of times he had brought up the fact that mirrors in the laboratories had been broken, light bulbs had been taken out of their sockets and smashed on the floor, walls had been marred, vending machines had been smashed, lounge furniture had been broken and burned, and room doors had been smashed. Mrs. Griffin was well aware of the student damage problem in Chapman Hall, and she and the Counselors had done their best to cut down this malicious damage. Whenever a student was caught in the act of malicious damage, disciplinary action ensued. When a window or a light bulb was broken within a room, the students responsible for that room were charged.

Although Mrs. Griffin and the Counselors worked diligently on this problem, nothing seemed to satisfy Herbert. At the end of one of his long conversations concerning damage, Mrs. Griffin suggested to Herbert that he write out his recommendations for the solution to this problem so that she might send them on to the Dean Stanton who was the Dean of Men. Mrs. Griffin felt this might be one way to get Herbert out of her hair as his interest in the hall was becoming quite a problem to the Counselors as well as to her.

The next night Herbert was in her living room with three sheets of paper neatly typed. The heading was "Possible Solutions to the Student Damage Problem" and read as follows:

A. One possible solution to the student damage problem is to charge the student, who has taken part in the damage, double for repairing the damage. Students should be made aware of this policy by having it published and displayed on the bulletin boards.

This plan is set up to punish those students who maliciously damage the dormitory. I believe this plan may be too harsh, however, if a student has to pay double for a very expensive repair.

B. A second plan is to simply have the student pay for damages. This plan has the advantages of being easy to understand, but I believe the disadvantages definitely outweigh the advantages.

The disadvantages are (1) not harsh enough to influence the student, (2) this plan may cost the University a fairly large amount of money just to administer it. If the student just pays for damages, the University will have to pay for administration of the plan.

C. A third plan would be to give an administration interview during the admission interview. The interviewer may be able to gather additional information (which is not on the application blank). This information may be useful in determining if the interviewee has qualities which may lead to destruction on his part. This may be a good method, but with the size of the University, the cost would be too great.

D. A fourth plan would be to have the student pay for the damage and to send a letter home to his parents. Many parents are completely unaware of the damage which is being done and if the parents are notified that their sons have done damage, I believe they would be very effective in stopping their sons from further damage. I feel that this method satisfies all the criteria which I mentioned.

E. A fifth possible solution would be to have every student, at the beginning of each year, make a \$30

deposit in a fund for damage. As each student is charged for damage he has committed, the amount will be deducted from his fund. If the damage should be more than \$30, the student will have to pay the extra amount for the damage and also pay an additional \$30 to replenish his fund. In damage done to laboratories, hallways, and other common rooms or parts of buildings, the University will reserve the right to prorate the cost repairs to any or all occupants of the building. This prorated amount will be deducted from each occupant's fund. At the end of the year, the unused part of the fund will be returned to each student. It is hoped that under this plan the students who have not taken part in the damage will fish out the wrong-doers so that the wrong-doers will pay and not the innocent students. This should be very effective in reducing the damage in residence halls. This plan is in line with the criteria of being harsh enough, realizing that individuals are usually responsible for the damage, easy to understand, and it will also be inexpensive for the University to administer.

Mrs. Griffin read the recommendation and placed it down on her desk. Herbert Grimes asked if she was going to send it immediately to the Dean, and she answered by saying that she would reread them again later in the evening and decide whether

FOR STUDY AND DISCUSSION

1. Do you feel that Herbert Grimes' solutions to the damage problem are good enough to send on for the Dean of Men to consider?
2. Which of the five solutions outlined by Herbert Grimes do you feel is the best?
3. Do you think that the solution under "E" above is workable? In some schools who have this policy, it is stated that if a student has not used up his \$30 worth of damage by the end of the year, he will do so before going home.
4. It has been suggested that at some universities a student make a \$30 deposit at the beginning of the year and be given a \$35 remuneration at the end of the year if he has not caused any damage during the year. This additional \$5 would be arreward for taking care of the property.
5. Do you feel that notifying the parents when a student has done damage to property in a residence hall is an effective means of deterring such damage in the future?
6. Do you think that it is possible to be able to ascertain during an admission interview whether or not a student is going to cause damage in a residence hall?
7. Do you feel that it is better to charge directly for damage done or do you feel that Herbert Grimes' solution of a double charge is reasonable?

8. It has been suggested that a straight assessment be collected for damage and that an administrative collection fee be imposed to handle the administrative cost in processing the charges. Do you think that this is a good solution to the problem of collection for damages?

THE REORGANIZER

THE ACTUAL RESULT OF THE CASE

Mrs. Griffin sent the suggestions on to the Dean of Men, and they were the basis of a student administrative workshop on student damage in the University.

THE UNINVITED GIRL

It was 11:30 at night in Stratton Hall and the Faculty Resident, Martin Allen, put down his book of psychology that he had been reading and walked into the kitchen. He made himself a Swiss cheese and bologna sandwich, and poored himself a glass of milk. As he was returning to his combination living room, dining room, and bedroom, there was a knock at his door.

"Come in," he shouted.

The door opened and in stepped Counselor Steven Owen. There was something peculiar in Steven's look as he closed the door and walked over to where Martin had seated himself. "Martin, you'd better eat that sandwich quickly before you go out in the main lobby. George Patten, a sophomore from the second south section, has a visitor outside and I think we're going to have a lot of trouble tonight before we're through with that visitor," said Steven with a smile on his face.

"What kind of a visitor?" asked Martin picking the sandwich up and then placing it down again as he turned and looked inquiringly at Steven.

"There's a girl outside by the name of Susan Street and she's come up all the way from George's home town to see him. To tell you the truth, Martin, I think she's run away from home and wants to stay up here some place. I asked her to

leave the dormitory because as you know, women are not allowed in here after 6 p.m. but she just won't leave. She keeps sitting there beside George in the main lobby."

Martin looked at his sandwich and decided to eat it after he had taken care of this new problem which had just come up. He walked to the main lobby where George and a rather attractive young girl were sitting.

As Martin approached George Patten and the girl, he tried to remember something about George from last year. He remembered George as a small high-schoolish looking individual never very well dressed. He had a rather narrow interest in stock car driving and skin diving. He did not seem to mix well but was sort of a fifth wheel of the group that he lived with, never being considered wholly in or out of the group. He went home almost every weekend during last year and the beginning of this year. He never showed any real positive personality and those around him seemed to give the feeling that they had the same opinion. Martin remembered that his grades showed no adjustment to college and that he never asked for any help or seemed to take any recommendations from those around him.

As Martin came up to George Patten and the girl sitting beside him, George rose and said, "Susan, I'd like to introduce you to the Faculty Resident of Stratton Hall. This is Mr. Allen. Mr. Allen, I'd like to introduce you to Susan Street."

"How do you do, Susan," said Martin. "It's very nice to meet you, but we do have rules and regulations here at the hall, and women are not allowed after 6 p.m. I'm terribly sorry, but I'll have to ask you to leave the hall and visit George at some time during the normal visiting hours."

"Mr. Allen, I'm very sorry, but Susan has come all the way up from home to see me and she's not going to leave here until I can find her a proper place to stay downtown or in one of the girls' residence halls.

Ignoring George, Martin asked the girl, "Do your parents know that you're up here at State visiting George Patten?"

"Susan's family doesn't know where she is, and we don't want them to know," answered George. "She's had some personal difficulty with her family and she's not going to return home. She's eighteen years old, Mr. Allen, and we've decided to get married just as soon as we can get a license. Now I'm going to find her some place downtown to stay at a local rooming house or a motel and as soon as I do I'll get her right out of here."

"I'm awfully sorry, George, but I think you're making a bad decision in not telling her family where she is. After all, they are probably worried about her and I'm sure if you call them up and explain that she's up here for a visit they'll be much more relieved to talk with her and you. I don't wish to push you too hard but to tell you the truth as a representative of the University, I feel that it is encumbered upon me

to report her to the Campus Police as a missing person unless you get on the phone and call her family immediately."

"I don't wish to sound disrespectful, Mr. Allen, but to tell you the truth I don't feel that our personal business is any concern of yours. We're not going to call her home and if you don't allow her to stay here long enough for me to find some place downtown for her to stay, we're both going to leave here immediately and we won't cause you any more problems."

When George Patten finished making this statement he turned and picked up the small overnight case that was on the floor beside Susan Street. Susan attempted to stand up but as she did she broke into tears and sank back into the couch with her head in her hands. When she was able to control herself a little, she looked up at Martin Allen and said, "Oh, Mr. Allen, I'm so terrible mixed up. Please help me. I just don't know what to do."

FOR STUDY AND DISCUSSION

1. If you were Faculty Resident, Allen, what would you do in this case?
2. Do you feel that Mr. Allen is within his rights in calling Susan Street's home and telling them that she is at the University?
3. Should Martin Allen notify the Campus Police that a run-a-way girl is on campus?
4. Should Mr. Allen go along with George Patten and let the couple work out their own problems?
5. Should Mr. Allen invite the couple into his living room and try and work out a solution to their problem?

THE UNINVITED GIRL

THE ACTUAL RESULT OF THE CASE

The Faculty Resident persuaded George Patten and Susan Street to call her family and notify them that she was all right and just visiting the University for the weekend. Accommodations were found in one of the women's residence halls and Susan returned home on Sunday night. At the end of the sophomore year, George Patten withdrew from the University as as to attend a school nearer to his home.

THE FACULTY GUEST

The students of Spencer Hall decided in October to invite a faculty member to the dormitory for an informal discussion. Robert Fairbanks, the President of the dormitory, initiated this idea at the weekly meeting of the Student House Council of Spencer Hall. He decided to invite the faculty member for dinner prior to the informal discussion and to pay for the faculty member's dining out of the house treasury. It was decided to invite Dr. Cheaver of the History Department as the faculty guest because of his popularity among the student body.

After the House Council meeting, Fairbanks went to the apartment of Mrs. Everett, Head of Residence, to discuss the invitation which was to be sent to Dr. Cheaver. Mrs. Everett said she was only too happy to draft up the invitation and also to assist Robert and the other members of the House Council in acting as a hostess for Dr. Cheaver when he arrived at Spencer Hall. Mrs. Everett was very surprised when Robert stated that he needed no help but would take care of meeting and introducing Dr. Cheaver himself. When Mrs. Everett indicated that a formal written letter of invitation was in order, Fairbanks stated that he would drop by Dr. Cheaver's office in the morning and invite him personally.

The next day when counselor Leo Burnham stopped by at Mrs. Everett's office on his way back from class, Mrs. Everett

brought up the topic of Dr. Cheaver's visit to the residence hall.

"Leo, don't you feel that it would be in order to invite Dr. Cheaver with a letter?" asked Mrs. Everett.

"Well, I think so, Mrs. Everett. What did Bob Fairbanks and the other boys on the House Council suggest?" asked Leo.

"Bob said he'd stop over to the History Department and invite Dr. Cheaver personally. I thought it rather odd, but I didn't want to push him very much. When I suggested that I act as hostess for the dormitory when Dr. Cheaver comes for the informal discussion, Bob seemed to disregard my suggestion and stated that he would take care of the matter himself."

"Well, I guess it's best to let the men handle things themselves and get experience from it. I expect they'll make a few mistakes but then again, I guess it's the only way they'll learn," said Leo and the conversation turned to other matters.

In the week prior to Dr. Cheaver's visit, Robert Fairbanks put up posters advertising the fact that Dr. Cheaver was coming for an informal discussion. The notice had spaces at the bottom of it for men to sign up if they were interested in having supper with Dr. Cheaver. It was pointed out on the notice that only ten spaces were available for dinner because of the size of the tables in the dining hall.

On Friday night, Dr. Cheaver arrived and was met by Bob Fairbanks. Only eight of the ten men who had signed up on the notice turned up to have dinner with Dr. Cheaver. Some of these men were dressed with a coat and a tie but three of them were dressed rather informally with sport shirts.

The dinner went well except that there were a number of long silences. Dr. Cheaver carried the conversation as many of the men seemed shy in his presence. After the dinner, the men walked back to Spencer Hall and at 7:30 a group of about thirty students assembled to have an informal discussion with him.

Robert Fairbanks stood up and introduced Dr. Cheaver to the group. He did not introduce each member of the group nor did he initiate any topic to be discussed. Dr. Cheaver stood up and continued with a brief discussion of current events and then asked if the men had any questions. The topic soon turned to a discussion of the alcoholic beverage policy on the campus and this was rather embarrassing to Dr. Cheaver because he had no background to discuss this problem. Robert Fairbanks made no attempt to guide the discussion back to an area the Dr. was familiar with, but rather entered into the discussion on alcohol which continued for an hour and a half.

At nine o'clock coffee and donuts were served, and Dr. Cheaver thanked the students and left.

The next day Mrs. Everett asked Bob Fairbanks if he felt that the faculty visit and informal discussion had been

successful. Bob replied that he thought it had been very successful and that he would like to have another one in the near future. Mrs. Everett asked if Bob had sent a thank you letter to Dr. Cheaver, but Fairbanks replied that he had thanked Dr. Cheaver at the door and he felt this was enough.

During the next week, a number of students came into Mrs. Everett's office and complained that they felt the faculty visit had been organized and run very poorly and that they would like to see steps taken to improve such visits in the future.

FOR STUDY AND DISCUSSION

1. What suggestions would you make to improve the faculty visits in the future?
2. Do you feel that Mrs. Everett should have taken a stronger stand and pointed out to Robert Fairbanks the correct social procedures in dealing with faculty members?
3. Do you think that Robert Fairbanks was wrong in not asking Mrs. Everett to act as hostess during the faculty visit?
4. Do you think Mrs. Everett should have been invited to dinner with the other students?
5. Do you think that proper dress should have been perscribed for the students attending the dinner with Dr. Cheaver?
6. Do you think that Fairbanks was right in allowing the conversation to drift toward a topic that interested the students but did not interest Dr. Cheaver?

THE FACULTY GUEST

THE ACTUAL RESULT OF THE CASE

Mrs. Everett and the Counselors had a group discussion with the House Council about methods in improving faculty visits in the future. It was decided that a formal invitation would be sent to the faculty member, that proper dress would be perscribed, that a specific topic or topics would be adhered to during the conversation, and that a formal letter of thanks would be sent to the professor.

THE ANTI DECORATOR

John Owen, Counselor on the fourth floor of Packard Hall, placed another record on the turntable and adjusted his hi-fi system. He always liked good music playing quietly while he studied for his exams.

As he walked over and sat down at his desk, there was a loud knock at his door; "Come on in," said John.

The door opened and in came a freshman student by the name of Douglas Gregory. John had always thought Douglas was a little off. There wasn't anything that John could definitely put his finger on. It was just that Douglas seemed to be "way out" most of the time. Douglas walked in and stood beside John's desk.

"Counselor Owen, you've got to do something about my roommate, Michael Donaldson. If you don't do something, I'm going to take some drastic steps. My freedom is being infringed upon," said Douglas shifting from one foot to another.

"Sit down," said John motioning to a chair beside his desk. "What's the big problem?"

"It's my roommate, Donaldson. He's infringing upon my religious liberties," answered Gregory slumping into the chair.

"What do you mean, he's infringing upon your religious liberties?" asked Owen pushing away from his desk.

"I'll tell you what I mean by his infringing upon my religious liberties. He just hung a cross over his bed and

he has his rosary beads hanging on the bureau. Just because I live in a room with another student who happens to be of a certain religious faith, it doesn't mean that he should decorate the room with the symbols of his faith," stated Gregory in a very agitated manner. "If you don't do anything about it, Counselor Owen, I'm going right down to the Head of Residence; and if she won't do anything about it, I'm going to the Dean of Men's Office. I don't care what religious conviction my roommate has, but I see no reason why my liberties should be infringed upon by having symbols of religion hung all over the room."

"Now, just relax, Douglas," said John. "Nobody is infringing upon your liberties. Michael Donaldson has every right in the world to hang a cross on his wall if he so desires. If you want to hang symbols of your religion on the wall, it's perfectly all right for you to do so also. As a matter of fact, students are encouraged to decorate their rooms the way they wish, and I see no reason why you should stand in Michael Donaldson's way if he wishes to hang a cross on his wall."

"All right, Counselor Owen, if you're not going to take action about this, I will."

At this Douglas Gregory stood up and stormed toward the door. As John stood to try and stop him, Gregory slammed the door and ran off down the hall.

FOR STUDY AND DISCUSSION

1. Do you feel that Douglas Gregory was within his rights to ask Counselor Owen to have Donaldson remove the cross from the wall?

2. Do you feel that Counselor Owen should have allowed Gregory to talk at length about the reasons why he did not wish to have the cross hung on the wall?

3. Do you feel that Counselor Owen should follow-up on this matter or do you think he should let things ride hoping that Gregory will not go to the Head of Residence or the Dean of Men about this matter?

4. Do you think Counselor Owen should tip off the Head of Residence and the Dean of Men about this matter so as to prepare them in case Gregory continues his complaints about the cross to them?

THE ANTI DECORATOR

THE ACTUAL RESULT OF THE CASE

Counselor Owen tried unsuccessfully to bring Douglas Gregory and Michael Donaldson together for discussion about the decorating of their room. The students roomed together for about three months and finally Donaldson asked to be moved to another room because of the complaints of Douglas and Gregory was allowed to remain alone in his room until the end of the year. The following year Gregory was placed in a single room, and he remained without a roommate until he graduated.

THE HOUSE PRESIDENT

Faculty Resident, William Carver, the House President of Chapman Hall, and all the Counselors worked very hard to make the first dance at Chapman Hall that year a success. Counselor Curtis Gray suggested that because it was in October it would be appropriate to have cider and doughnuts as refreshments. Gallons of cider were ordered and dozens of doughnuts were delivered on the afternoon of the dance. There were 420 men in Chapman Hall and although the social committee expected only approximately 200 students total at the dance, enough refreshments were ordered for at least two helpings for each student.

On the day before the dance, Bill Carver reemphasized the regulations pertaining to women above the first floor. He had heard that there had been some trouble last year in another residence hall because some girls were found in the upper floors of that hall during the dance. Because he did not want such a thing to happen in Chapman Hall, he asked the Counselors to please call section meetings at night before the dance and reemphasize the regulations to the men.

At 6:30, the night of the dance, all was in order. The main lounge of Chapman Hall had been decorated with crepe paper by the men. As Chapman Hall was on top of Webster Hill, the theme of the dance was "Close to Heaven" and large pink clouds had been cut out of paper and taped with masking tape to the wall.

At 7:30 the band arrived and at 7:45 the invited faculty guests arrived and were greeted by the president of the hall, John Brownell, and some of the other officers who were by the door.

By 9:30 Bill Carver knew that the hall dance was a success. The students had turned off half the lights in the main lounge and the majority were dancing quietly over in the darkest corner of the lounge. The band had stopped playing rock-and-roll numbers and were playing some old favorites that had been requested from the floor. The refreshments had been used up and all seemed to good order to Bill Carver until Counselor Curtis Gray arrived and asked Bill Carver to step into the hall next to the main lounge.

"Bill, I have something to tell you that affects the president of our residence hall," said Counselor Gray.

"What is it, Curtis. You seem sort of upset?" asked Bill Carver.

"Well, Bill, I walked up to my section to get a book for a friend whom I met at the dance; and as I passed John Brownell's door, I heard some laughter from the inside. As you know, my section is on the third floor, and I thought it rather odd because the laughter was distinctly a feminine voice. I turned and walked back and knocked on John's door and when he opened it I saw that he had a freshman girl student in his room. The girl's name is Virginia Dartmouth and when I told her she shouldn't be in the room, she got very upset.

I quickly escorted her down stairs to the main lounge and told John Brownell that I was going to tell you about it immediately. Really, Bill, I think you should take some action in this case. I personally explained to him and every man in my section that no women would be allowed to go above the first floor during the dance. John Brownell was there and I know he understands the rules and regulations pertaining to women in the residence hall. He's the House President, Bill, and if no action is taken against him what are we going to say in the future if other men are caught with women in their rooms?"

Bill Carver thought a minute and then said, "Curtis, let's you and John and I get together tomorrow on this in my office. Let's say 10 a.m.

"Aren't you going to take any action tonight?" questioned Counselor Gray.

"No, I'm going to think this one over during the night and arrive at a decision tomorrow, Curtis. You just tell John that I want to see him in my office at that time tomorrow morning and then we'll make a decision on what action to take."

FOR STUDY AND DISCUSSION

1. Do you think Faculty Resident, William Carver, was right in putting off a decision as to what action should be taken against John Brownell until the next morning?

2. When Virginia Dartmouth was caught in Brownell's room, Brownell explained to Counselor Curtis Gray that he was just showing her how he had decorated his room. As there was no indication that John Brownell had any ulterior motives in having Virginia up to his room, do you think that Counselor Curtis Gray should have reported the incident to the Faculty Resident or do you feel that he should have handled the situation himself?

3. Do you think additional action should be taken against John Brownell in this case because he is the House President, and, therefore, sets an example for the men in the hall?

4. Do you feel that women should be allowed above the first floor to see student rooms during dances or other social activities?

THE HOUSE PRESIDENT

THE ACTUAL RESULT OF THE CASE

The President, Brownell, was placed on house probation for the remainder of the academic year and asked to resign his position as president of Chapman Hall.

THE CURTAINS

Mrs. Anderson had been appointed Head of Residence in Milton Hall on September 1. Here it was the 14th of September and the freshmen were checking in for their week of pre-orientation before classes started at State University. Prior to taking the job as Head of Residence in Milton Hall, Mrs. Anderson had raised two children on her farm fourteen miles north of State. She felt she had accomplished a great deal in life by raising her children and had decided to take it easy a little and devote herself to her weaving, when her good friend, Mrs. Wheeler, had suggested that she might take a job as being head of a residence hall at State. Furthermore, it was getting a little lonely up on the hill at her farm. People had always said that Mrs. Anderson got along very well with young people and so she decided to take the position.

Mrs. Anderson was still in somewhat a daze when the first student arrived. She had been trying to adjust to the State rules and regulations that pertained to residence halls but was quite sure she had not been able to memorize all of them. She knew that girls were not normally allowed above the first floor, that men must only put pictures up on their walls with masking tape, that weight lifting equipment was not allowed in the hall, and that students were definitely not allowed to have hot plates. She wondered how she could possible get all

this information to the freshmen as they arrived. She knew very well that they would not read the regulations and she was afraid that many of them would do the wrong thing and thus cause a great deal of trouble for her before she could get them together and explain exactly how they were to live in their first year at the University.

About 12:30 on the freshmen check-in day, Mrs. Anderson received a knock on her living room door. Opening the door, she was confronted by a very pleasant looking middle aged couple and a student who hardly looked over twelve.

"I'm Mr. Butler and this is my wife, Mrs. Butler, and this is my son Ronald. Ronald's been assigned to Room 318 in your building and I wonder if you would show us the way to his room?" questioned Mr. Butler.

"Why, certainly," said Mrs. Anderson. "I'll take you up that way."

She closed and locked the door behind her and started to lead the way down the first floor corridor. "I certainly hope you will enjoy your first year here at State with us Ronald," said Mrs. Anderson as she started up the stairwell. "What are you planning to major in?"

"I'm majoring in English, I think," answered Ronald.

"That is, I'm not exactly sure yet and thus I selected that as a major with the feeling I could branch out into other majors if I wish to do so in the future."

"Well, that is very nice," said Mrs. Anderson. One of my sons started out majoring in English and ended up a history professor. One never knows, do they?" Well, this is Room 318. I certainly hope you enjoy it. It's been a great pleasure meeting you, Mr. and Mrs. Butler, and that if any problems come up during the year, don't fail to contact me and we'll do our very best to make Ronald comfortable." So saying, Mrs. Anderson turned and left the Butler's to struggle with Ronald's belongings.

When Mrs. Anderson was half way down the hall, she remembered the rules and regulations and turning quickly, she returned to the room. "Oh, Ronald. On the desk over there are the rules and regulations of the dormitory. I certainly hope that you'll read them because it's very important that you do. For instance, if you want to put any pictures up on the wall, don't nail them up, but use masking tape. There are all sorts of little hints to help you while you live in Milton House, such as making your bed in the morning, not cooking in your room, and not having any women visitors in your room." When Mrs. Anderson said this last statement, she rather smiled because she was sure that Ronald had probably never had a date.

Mrs. Anderson returned to her living room and at the door she found one of the Counselors who had a problem. As she was talking over this problem with the Counselor, she noted the Butler's taking a large steamer truck up to Ronald's room.

She also noticed that Mrs. Butler followed Ronald and his father. In Mrs. Butler's hands was some curtains which were obviously destined for Ronald's room. As she saw the curtains, something clicked in Mrs. Anderson's mind, but what she had read about them did not come into focus until after the Counselor had resolved his problem and had gone on his way.

Mrs. Anderson knew there was something about curtains in the rules and regulations. She walked over to her desk and thumbed through the pages until she found the section dealing with what was to be done in a student's room. Following down the paragraph, she found the statement about curtains. It read as follows:

"Curtains are not to be nailed to the window frames in the rooms. These buildings have to last many years, and new nail holes each year would cause the administration to replace the window frames frequently. Please use spring-loaded suction-cup curtain rods in all University residence halls."

Mrs. Anderson quickly put down the rules and regulations and started out her door. It took her but a moment to climb the stairs to the third floor and to walk down to Room 318. As she walked through the doorway, Mrs. Butler turned and with a pleased expression on her face said, "Look, Mrs. Anderson. I've hung the curtains that I made for Ronald's room. I wasn't sure about the size of the window so I made them extra

long. But look, they just fit."

"Oh, they're very nice, Mrs. Butler," replied Mrs. Anderson as she walked over to the window. She pulled back the curtain on the left so as to look as if she were inspecting the material closer. She let her eyes stray up to the top of the window frame which was full of nails. Mrs. Anderson turned and looked Mrs. Butler straight in the face. She was about to say something but the pleased expression on Mrs. Butler's face made her stop.

"Mrs. Butler, those are just lovely curtains, and I'm sure that Ronald will enjoy them while he's here," said Mrs. Anderson.

FOR STUDY AND DISCUSSION

1. Was Mrs. Anderson right in not telling the Butlers immediately about the rules and regulations pertaining to the hanging of curtains in Milton Hall?
2. Should there be a better method of getting information insofar as the decorating of student rooms over to the students?
3. Should all students be asked not to decorate their rooms until properly oriented by the University?
4. Do you think that Ronald Butler should pay for the repair to the window casings in his room?
5. Was Mrs. Anderson wrong in not thoroughly explaining the regulations pertaining to decorating rooms to Ronald Butler?

THE CURTAINS

THE ACTUAL RESULT OF THE CASE

About a week after school started, Mrs. Anderson explained the regulation to Ronald and asked him to get a spring-loaded suction-cup curtain rod for his curtains. Ronald repaired the damage to the window frame by himself, and Mrs. Anderson notified the maintenance department that Ronald had made a mistake and had rectified it.

THE SECOND CHANCE

Mrs. Cutter thoroughly enjoyed the first two weeks of summer vacation. Fairfield Hall was now a quiet place to live in as she ate her supper without worrying about a knock upon the door or the telephone ringing to interrupt her dinner.

However, after the first two weeks of summer vacation, Mrs. Cutter started missing the students. She walked over to her table and looked at the silver Paul Revere bowl that the students of Fairfield Hall had presented her the last day of the spring term. It said, "To Mrs. Edward Cutter in deep appreciation for her interest in us from the loyal men of Fairfield Hall". As Mrs. Cutter picked up the bowl to look at it for the hundredth time, she heard a knock on the door; and placing the bowl back on the table, she walked to the door and opened it. Standing in the doorway was the campus mailman.

"Here's some campus mail for you, Mrs. Cutter. How's it up here now that the students are gone?" asked the mailman.

"Oh, things are just fine now. Would you like to stop by for a cup of coffee? Things are so quiet now that it's rather lonely around here."

"No thanks, Mrs. Cutter. I've got to be on my way delivering mail," said the mailman, and he started toward the front door.

Mrs. Cutter opened the large envelope that the mailman had given her and sat down in her favorite chair. The envelope contained a slip from Dean Lawrence, the Dean of Men at the University. It was an official buck slip from the Dean of Men's Office and in the slot that said, "Please advise me", it was checked with the remarks down below stating "Should we give this boy a second chance?" Attached to the buck slip was a letter that had been written to the Dean from a student whom Mrs. Cutter knew very well. His name was Harold Clinton, and he had caused a great deal of trouble in Fairfield Hall prior to his suspension from the University the year previous. The letter read as follows:

"Dear Dean Lawrence:

In regards to our telephone conversation of June 5, 1962, I am writing you this letter to request a readmission to the University.

I have worked for the past several months, first for my aunt and for the past three months, for myself. My aunt has a bakery and I made out payrolls for her, did office work, and helped tend the counter. About three months ago, I decided to do some delivery work for bakeries on my own. I bought a used car and put an ad in the paper. At first I did very well, so well that I was able to buy a newer car. However, recently things have slacked off somewhat.

I have been able to handle my business affairs efficiently and, what is most important to me and my parents, in an adult fashion. However, Dean Lawrence, there is one thing missing. I realize now that this "Missing Thing" is most important in this world today, that is, getting a college education.

To me, Dean Lawrence, getting a college education means more than those few words implied. Getting a college education to me means becoming a man and living the proper way one should. I am sure of myself now. I have really grown up and I am capable of coping with the many problems that arise in becoming a man and with the many problems one faces in going to college. I have a sincere desire backed up by an adult attitude to return to school.

I am asking you to allow me to return to the University so that I can prove to you, my parents and relatives, then to myself that I am not a weakling in character. I am asking you to give me a chance to finish school, realizing the importance and gravity of this matter. I mean this sincerely when I say that I will forever be indebted to you for such a chance. This is not a superficial statement, but one I will be aware of as long as we are acquainted.

I do not want to seem over-dramatic about asking you to allow me to return to school, but you can certainly appreciate the gravity of this matter. I have reviewed

my past mistakes many times and have strengthen myself against returning to my former way of living. Once again, I ask you to allow me to prove myself a man. If you would allow me to go to summer school on a probationary basis, I will be able to show you what I can and should do.

I owe this chance to you and the University which in my mind always was and always will be second to no other college or university in this country, but most of all to my parents. I want more than anything else in this world to make them both proud of me, not even disgusted about me. Both my parents are getting too old to suffer any more. I suffer truly now thinking what I have done to them in the past.

If you would like to have me see you personally, I'll be glad to do anytime. Thank you for your cooperation.

sincerely yours, Harold Clinton."

Mrs. Cutter placed the letter on her desk and walked over to her confidential files. She opened the file and took out the folder marked Harold Clinton. She took out the confidential evaluation slips that had been made out on Harold Clinton his freshman and sophomore years while in Fairfield Hall.

The first evaluation was made out by Counselor Edmund Roussou while Harold was a freshman at the University. It read as follows:

"A baby! Very hard to manage because of his bored attitude. A spoiled brat who is very sulky if he doesn't get his own way. He lives like a pig and "hates" counselors.

Mrs. Cutter looked at the confidential evaluation which had been made out on Harold his sophomore year by Counselor Barry Brown. It read as follows:

"Harold is a loud troublemaker and very annoying. He loves being wild at night. Heavy drinker. Doesn't comply with requests, and does not respect authority and is a problem child! Dresses well, but lives in a filthy hole."

Mrs. Cutter replaced the confidential evaluations in her file after noting the remarks on a piece of paper which she re-attached to the letter that Harold Clinton had sent to Dean Lawrence. She sat down in her favorite chair and reviewed the reasons why Harold was finally suspended from the University.

In the middle of the semester in his junior year, Harold had been placed on residence hall probation for drinking in his room. Shortly after this incident, Harold had apprehended the counselor who had reported him for drinking while the counselor was returning from studying in the library. A fight ensued and because Harold out-weighted the counselor, the counselor was badly beaten before some other students walking up the hill were able to stop the fight. That night Harold was

taken to the Campus Police Station by the Campus Police and interrogated about the savage attack he had made on the Counselor. Harold was at that time in such an intoxicated state that the Campus Police were unable to get any clear-cut statement as to what Harold had been doing prior to the fight.

Later that night, the proprietor of a local barroom called the Campus Police and had indicated that Harold had become belligerent in the bar when told that he was too drunk to be served any more alcohol. When the proprietor locked up for the night and went out to his car, he found that the tires on his car had been slashed. He reported the incident immediately to the Campus Police as he felt that Harold Clinton has been the one who had cut his tires. The next day Harold Clinton had sobered up to reconstruct what had happened the night before. He had gone out drinking with some of his friends and finally he had gotten in such a drunken condition that they had asked him to return to the dormitory with them. Harold had become so intoxicated that they could not manage him so they left him in the barroom which is on the outskirts of the campus near the Northshore Drive. Harold could not remember how he got from that barroom to the one where he was asked to leave. He stated that he remembered something about cutting automobile tires and later something about being in a fight with someone, but he did not know whose tires he cut nor with whom he fought.

As a result of this information, Dean Lawrence suspended Harold Clinton from the University indefinitely.

Mrs. Cutter re-read the letter from Harold Clinton and then placed it back on her desk. She stood up and went toward the kitchen to prepare her supper. She knew that Dean Lawrence would rely heavily upon her recommendation in this case, and she pondered how she would answer his inquiry.

FOR STUDY AND DISCUSSION

1. Do you feel that Mrs. Cutter should recommend to Dean Lawrence that Harold Clinton be readmitted to the University?
2. Do you think that Dean Lawrence should ask for a psychiatric evaluation of Harold Clinton prior to his readmittance to the University?
3. The letter from Harold Clinton to Dean Lawrence does not mention his problem with alcohol. Do you feel that Mrs. Cutter should recommend to the Dean that he ask Harold Clinton for an additional letter which would ask for information about his problem with alcohol?
4. Do you feel that Harold Clinton should be allowed to return to the University during the summer on a probationary period?
5. If Harold does not get into trouble during the summer, do you feel that he should be allowed to continue at the University in full-time status in the fall?
6. Do you think that corrective measures should have been taken with Harold early in his career at the University on the basis of the two confidential evaluations which had been passed in on him during his freshman and sophomore years?

THE SECOND CHANCETHE ACTUAL RESULT OF THE CASE

Harold was readmitted to the University on probation during the summer. He caused no trouble in the summer and was readmitted as a full-time student for the fall semester. In December of the year, Harold was readmitted, he became intoxicated at a neighboring university and tried to "crash" a party in one of the residence halls at the University. As he had not paid for any of the refreshments in the residence hall, a staff member who was in charge asked him to leave. When the staff member asked Harold to leave, Harold became extremely belligerent and a fight resulted between the staff member and Harold Clinton.

A number of freshman students from the residence hall were able to hold Harold Clinton down until the local police were called in. Harold spent the night in the jail and was arraigned next morning at the County Court for drunkenness and assault and battery.

Dean Lawrence was notified by the Dean of the other university about the attack and as a result Harold was expelled from the University with a note on his permanent record file "to not be readmitted under any circumstances".

THE FLYING SAUCERS

At 3:30 in the afternoon, Dean Holbrook received a call from Mrs. Carpenter, the Head Dietician of the cafeteria in Cooper Hall. Mrs. Carpenter said she had heard through the grape vine that there was going to be a food riot that night, and she wanted to know what Dean Holbrook was going to do about it. Dean Holbrook told her to call the Campus Police the minute she saw any trouble and said that he would also stay around home in case the Campus Police wanted him to come in as a result of the trouble.

At 5:45 when Dean Holbrook was sitting down to his supper at home, he received a phone call from the Campus Police. Officer Storm was on the phone and he reported the incident as follows:

"Dean Holbrook, we caught a student who we believe instigated the food riot at Cooper Hall. We received a call at about 5:20 from Mrs. Carpenter that there was trouble brewing and by the time we got there, food, bottles, and plates were flying all over the place. I spotted this one student making a dash for the door and was able to apprehend him as he attempted to get out of the hall. He gave me such a hard time that I took him directly downtown and was going to have him locked up but on the way down decided to bring him to our office and call you. I think something definitely should be done to this student, Dean. The staff at Cooper Cafeteria states that

he's been making trouble all year; and if it's not too much of an interruption, I would appreciate your coming right in and talking with the student."

Dean Holbrook thanked Officer Storm and said he would be in, in about fifteen minutes. He hung up the receiver, bolted down his food as fast as he could and leaving a half-eaten meal, he drove into the Campus Police Headquarters.

The student's name was Ronald Corbet and he was a freshman. He was sitting in the chief's office at the back of the Campus Police Station and looked very scared as the Dean walked in and sat opposite him at the table.

"All right, Corbet, I want the whole story. What did you do up there?" questioned the Dean.

"Well, sir, to tell you the truth as I have told the officers here, I did throw a few pieces of food up there during the food riot. I don't know what came over me. I was hit in the back of the neck with some food, and I got so angry that I reached for my plate and grabbed some food and just flung it around. When I saw the police officers coming in the door, I made a dash toward the opposite door but was unlucky and was caught. Please, Dean, don't kick me out of school as a result of this. I didn't organize the riot and as I said before, I only threw some food in retaliation for being hit."

Dean Holbrook talked at length with Ronald Corbet, but the student did not change his story once. Finally, the Dean got up and went into the other room.

Officer Storm approached the Dean and said, 'One of the cooks who tends the line at the cafeteria said this student, Corbet, has been causing trouble all year. He comes in late from football practice and demands food. Workers say he has instigated things, that he is rude in the line. I'm sure, Dean, that he was the one who started all this trouble. I'm telling you, Dean, if no action is taken on this student, all hell is going to break loose up there over the weekend.'

Dean Holbrook walked to the front of the Campus Police Station, lit up a cigarette, and thought. He knew that Officer Storm was correct and if action was not taken against this student the word would get around through the residence halls, and a repeat performance of this food riot might take place during the weekend. He finally decided on his course of action and returned to the room where the student was sitting.

'Mr. Corbet, I've decided to suspend you from the University for this weekend. You may appeal to the University Discipline Board to be readmitted on Monday if you so desire. However, I want you to get your things and move off campus immediately to one of the rooming houses downtown and you may not trespass on this University property until Monday morning at 9:30 at which time I expect to see you in my office.'

'Does that mean I'm suspended from school for good?' asked Ronald.

"I'm not saying that," replied Dean Holbrook. "You're suspended at least for the weekend, and you may appeal to the Discipline Board for readmittance if you so desire. A formal request for this appeal must be handled in my office at 9:30 Monday morning."

During the weekend no further trouble was reported to Dean Holbrook from the cafeteria. On Monday morning at 9:30, Ronald Corbet arrived at the Dean of Men's Office and accompanying him was Counselor Lewis Fairbanks from Cooper Hall. Counselor Fairbanks had a two-page statement in his hand and he asked Dean Holbrook to read it before referring Ronald Corbet to the Discipline Board. Dean Holbrook asked Corbet to wait in the outer office and motioned Lewis Fairbanks into his office. The Dean sat down behind his desk and read the report from Counselor Fairbanks. It read as follows:

"Report: Food Riot in Cooper Cafeteria, May 26, 1962.

To: Dean of Men's Office

Up until the time I walked into Cooper Cafeteria at approximately 5:15 Friday night, I heard no mention whatsoever of a food riot. In speaking with the men in my section afterward, I also had been lead to believe that the affair had not been planned, although it was an outgrowth of the previous night's riot at Bartlett Cafeteria.

Once inside the cafeteria, I soon became aware that something was going to happen before too long. There was a tenseness in the air, students were sitting at their tables, watching interestingly, and when finished eating, other students waited in the doorways. Occasionally, a piece of butter or a slice of bread flew across the room and a low murmur rose but first these led to nothing.

Then someone dropped a bottle of milk. A loud, guttural roar went up from the students quickly. This was followed by a slice of lemon, counted by what looked like potatoes. Within seconds there was a mad collection of food in the air, as if one walked into a swarm of locusts. Students raced for the doors and many, before they left, overturned their trays and tables.

Soon after the riot, Mr. James of the cafeteria staff pointed Ronald Corbet out as an instigator. Shortly after, the police took Ronald away. James sent for me and Counselor Brooks. As Counselors he asked us to tell the Cooper men to come over and clean up the mess of food on the floor. Both of us told him it would be a waste of time, since we knew perfectly well that they would refuse any part of it. We pointed out that those who were involved in the mess certainly would not clean it up and those who were not involved

had no obligation to aid. He then ordered his staff not to clean it up and stated that as far as he was concerned, the mess would stay where it was until Monday morning. I told him that Cooper students used this room to study during finals, but he explained that that was no concern of his. May I point out that he had plenty of help on hand that night and that over the weekend Cooper Students, innocent of this affair, had to clean up the food because the smell had become so bad. Monday morning, James complained quite loudly when I came through the food line that we Counselors were largely at fault through our lack of cooperation.

In regards to the student, Ronald Corbet, I can say this much. He was sitting directly in front of me when the riot started, and he did not begin it in any way. Initial pieces of food came from far behind him. I might also point out that Mr. James admitted to me that he did not see Ronald throw anything at all but that he did tell the police Ronald was the "instigator" because he had been hanging around for a while (as dozens of others were doing that night, also). Another point pertinent to this identification of Ronald

by James is that I have seen these two individuals on numerous occasions argue very heatedly over Ronald's being late for supper because of football practice. There were times when Ronald was late only by seconds, food was still in the heating pans and milk on the counter, yet James refused the boy his supper. I have no doubt whatsoever that bitter feelings play the part in the identification of this boy.

It is my opinion, as a witness and Counselor, that Ronald Corbet was far from principally involved in this riot, although I believe he played a contributing role. The mob psychology which ruled that night leads me to believe that no one student was responsible.

Respectively submitted,

Lewis Fairbanks, Counselor - Cooper Hall."

Dean Holbrook placed the memorandum on his desk and looked at Counselor Fairbanks.

"Do you mind if I say a few words?" asked the Counselor.

"Not at all. Go ahead," answered the Dean.

"Well, I don't want to tell you how to run your job, Dean, but as you know I'm a rather outspoken person. I think that Corbet was handled very poorly by you Friday, and I don't think he should be sent to the Discipline Committee. I

recommend that he just be placed on probation for taking part in the food riot, but I certainly don't think that he was a major instigator in it."

Dean Holbrook got up from his chair and paced over to the other side of the room. "I want to thank you, Fairbanks, for your coming down here today, and I appreciate your being frank to me about this matter. I'm not sure exactly what action will be taken in this case, but I'll let you know immediately when action is taken."

When Dean Holbrook had finished that sentence, he walked over and opened the door for Counselor Fairbanks.

FOR STUDY AND DISCUSSION

1. What action do you think should be taken in the case of Ronald Corbet?
2. Do you think Dean Holbrook should have checked into the food riot more thoroughly Friday night before suspending Ronald Corbet from school for the weekend?
3. Do you feel that Counselor Lewis Fairbanks was right in criticizing what Dean Holbrook had done insofar as suspending Corbet from school?
4. Do you feel that the animosity between James and Ronald Corbet played an important part in this case?
5. What steps should be taken to eliminate food riots in Cooper Hall?
6. When Mrs. Carpenter called Dean Holbrook to advise him that there might be a food riot later in the evening, what steps could Dean Holbrook have taken to stop the food riot before it started?
7. Do you feel that Counselor Lewis Fairbanks was correct in not asking the students from Cooper Hall to clean up the mess in the cafeteria?

THE FLYING SAUCERS

THE ACTUAL RESULT OF THE CASE

Ronald Corbet was readmitted to the University and placed on probation for an indefinite period of time.

MIRROR, MIRROR, ON THE WALL

The Head of Residence of Walker Hall was shocked by the ferocity of the knocking on her door casing. Although the door was open and the student could obviously have just called her name, he stood there pounding on the door casing with all his might.

"Come in and sit down," Mrs. Campbell said, as she motioned him toward the chair the students found most comfortable. "What seems to be the matter?"

"I've just been punched in the face by George Gannon-- that's what's the matter!" shouted Drew Clemson, as he stormed over to the chair and sat down.

"Tell me how it happened," said Mrs. Campbell, as she collected the room assignment sheets that she had been working on and arranged them into a neat pile on her desk. It was April 17, and the men were signing up for the rooms that they would occupy next fall.

Drew sat in the chair rubbing the left side of his face. The cheek was red, and he kept working his jaw from side to side as if he were not sure if it was still connected to his skull.

"I was just walking along the third floor hallway when George came up to me and hit me as hard as he could with his

fist. He knocked me right down on the floor and then turned without saying a word and stormed off to his room."

"Well, what in the world do you think got into him?" asked Mrs. Campbell, heading toward the kitchen to put the coffee pot on. "That doesn't seem like George at all. He's always been such a nice quiet boy. Did you possibly do or say anything to him that might have upset him?"

Drew stood up and walked over to the window facing the quadrangle, thrust his hands deep in his pockets, and said, "During noon hour when I was in the john, I was sitting on one of the sinks talking with a friend when George came in. He asked me to move from the sink I was sitting on to another one so that he could use the mirror while combing his hair. The mirror over the sink he was using is broken. Well, I'd just be damned if I'd move. As far as I was concerned, he could use the john downstairs. After all, I'm a senior and he's only a freshman. I don't see why I had to move for him. Mrs. Campbell, you know as well as I do that the University Regulations do not allow animals like George to go around punching people out. I want action taken in this case. If you won't do anything about it, so help me, I'll go to the Assistant Dean of Men and higher up if need be."

"Now, Drew--relax," she said, handing him a cup of coffee and a plate with a few of "those" cookies that she kept for

special occasions. "I'll look into this and you may rest assured that it will be handled properly."

Drew started sipping his coffee and carried on a lengthy conversation about his rights as a citizen and about the fact that he had been accepted at law school and knew something about assault and battery. He even intimated that he might take civil action if nothing was done at the University.

After Drew had left, Mrs. Campbell sent Counselor Page up for George Gannon. George came down and knocked timidly at the door about twenty minutes later.

"Sit down, George," Mrs. Campbell said, heading for the kitchen again. "What appears to have happened between you and Drew Clemson?"

George sat on the edge of the favorite chair and said, "Mrs. Campbell, I don't know what got into me. As you know, Drew has been pulling this 'Big Senior Stuff' on all of us freshmen this year, and a number of times he threatened to punch me out if I didn't do as he said. You know, little thiggss, such as using my drawing board and having me lend him clothes and so forth. It really got so bad that I haven't talked with him for the last month.

"This noontime when I wanted to comb my hair, he was sitting in front of the only mirror available in the toilet and I asked him if he wouldn't please move. He said he wouldn't

move for any lowly freshman; and if I didn't watch my step, he'd take me out behind the dorm. I left the section and went down to chow, but I couldn't think of anything else but wanting to hit him. I tried very hard, but I guess I'm sort of nervous because, as you know, my grandfather is dying, and I really just couldn't stand his attitude any more. When I went back up to the section and met him in the hallway, I couldn't stop myself. What do you think's going to happen, Mrs. Campbell? I'm really not sorry I did it, although I know that it's wrong. Are they going to kick me out of school?"

Mrs. Campbell told George that she would think about what action would be taken and that she would like to have him come back to her apartment after supper.

After George had left, Mrs. Campbell thought about the two boys. Drew had always been much too aggressive in the residence hall, and He had been warned by the Counselors a number of times to hold his tongue and not to lord it over the other men because he was a senior. He was always speaking of his rights in the residence hall and acted as if the world rotated around him.

George, on the other hand, was a model citizen of the residence hall. He was quiet, never antagonized anyone, and kept a neat room. Mrs. Campbell had received a call about the serious condition of his grandfather and had been doing the best she could to sooth him during this trying period.

As she sat at her desk working over the sign-up slips,
she pondered what action she should take.

FOR STUDY AND DISCUSSION

1. Do you think Mrs. Campbell should handle this situation in the hall and, if so, how?
2. Mrs. Campbell can send a report on this case to the Dean of Men's Office, as it is a serious infraction of the rules and regulations. Do you think she should do so?
3. If the case goes to the Dean of Men's Office, it can either be handled within the office or sent to the Men's Judiciary, a student judicial body set up to try such cases at the University. The Dean of Men's Office and the student judiciary both have the authority to place a student on disciplinary probation or to suspend the student. Do you feel that such action is warranted in this case?
4. What steps could have been taken to have mitigated the aggressive feeling between these two students so that this outcome may not have been precipitated?

MIRROR, MIRROR, ON THE WALL

THE ACTUAL RESULT OF THE CASE

Both students were sent to the Dean of Men's Office. The Dean of Men's Office referred the case to the student discipline board. The student discipline board recommended that a verbal warning be given to both men and that the case be filed in their student personnel folders for the future.

THE FIRST IMPRESSION

Roger Farnsworth had been Faculty Resident in De-Friesse Hall for only two weeks. When Dean Goddard had asked him to take over this freshmen residence hall of 420 men, Roger and his wife, Anne, had discussed accepting the job with some trepidation. Roger was carrying a full load as a graduate student in Geology, and Anne was pregnant again with their second child. When Roger had applied for the job of Faculty Resident, he was hoping that he would be assigned to one of the smaller halls which house about 150 men. However, considering their economic situation and the number of times they had had beans and hot dogs the previous year, they finally accepted the position.

Today was check-in day for the freshmen, and Roger really had his hands full. A number of students had found that mistakes were made in their assignments and that three were assigned where normally two men are the maximum for that particular size room. Roger had done his best to reassign them to open spaces, but now at 3:30 in the afternoon all the open billets were filled.

Roger was just sitting down at the table in the living room to eat the sandwich that Anne had been trying to feed him since 12:00 noon, when there was a knock on the living room door.

"Come in," yelled Roger, "door's open!" and a student came in.

"My name is Jack Draper. I have just been assigned here in DeFriesse Hall. These are my parents, Mr. and Mrs. Draper."

Roger quickly got up and went over to shake hands with the parents. Motioning toward the upholstered chairs in the living room, he asked them to sit down. "What's the problem, Jack? Is there anything I can do for you?" he asked.

Before Jack had a chance to open his mouth, Mrs. Draper said, "Yes, Mr. Fransworth, there is something you can do for my son Jack. I want you to move him to another room immediately."

"Why, what's the problem, Mrs. Draper?" asked Roger. "This building is only two years old, and I inspected all the rooms myself and found them in very good condition."

"Oh, it's not that," answered Mrs. Draper, interrupting as her son tried to speak. "It's his roommate. I just know that he and Jack are not going to get along."

"Well, how long has Jack known him? Are you from the same home town?" asked Roger, directing the last question toward Jack Draper.

Again before Jack could answer, Mrs. Draper stated, "Oh, no. We just met him ten minutes ago, and one look was enough for me."

Roger stood up and went over to the housing list. "What room did you say you were assigned to?" he asked.

"Room 252," answered Mrs. Draper.

"Now let me see," said Roger, looking through the list.

"Herbert Brooks is assigned to that room. I certainly can't see why you object to Herbert," said Roger. "He came in early last night, and so I happen to remember him. He seemed like a perfectly nice student to me. What's your feeling about this, Jack?"

As Mrs. Draper tried to speak, Roger said quickly, "If you don't mind, Mrs. Draper, I'd like to hear what Jack has to say about this."

"Well, to tell you the truth, Sir, I really don't have any objection to him," said Jack. "It's just that my mother doesn't think he comes from the same social or religious background that I do and, therefore, she doesn't think we'll get along. I'm perfectly happy to give it a try."

Mrs. Draper just couldn't hold back, and she said, "I hope you understand, Mr. Farnsworth, that I have nothing against Herbert Brooks, but it's just that--well, he doesn't seem to have come from a background that was able to supply him with more of the refinements of life. I'd rather have my son living with someone of his own kind."

Roger looked at the sandwich still uneaten on his plate. The Dean had not told him what to do in cases like this, so Roger decided to make up a story. He figured that a little white lie wouldn't hurt and might even help in this situation.

'Well, Jack, it's against University regulations to move you during the first three weeks of school. After the three-week period, you will be allowed to move to any other residence hall or to any other room in this hall if an opening is available. I hope you realize that it is mandatory to comply with these regulations. Otherwise, we would have a chaotic situation here, as you could well imagine.'

Before Mrs. Draper had a chance to say anything, Mr. Draper, who had been sitting silently on the couch, spoke up. 'That will be fine, Mr. Farnsworth. I'm sure that Jack can get along with Herbert Brooks for three weeks. Come along, Mother,' he said, standing up and heading toward the door. 'You said something about wanting to make up Jack's bed before we leave, and I've got to get on the road in fifteen minutes.'

FOR STUDY AND DISCUSSION

1. Do you feel that it was right for Roger to fabricate the story about the University regulation?
2. Do you feel that Mrs. Draper was within her rights to ask to have her son moved?
3. Was it right for Roger Farnsworth to ask Jack to speak up?
4. Should a procedure be worked out to allow incoming freshmen the chance of selecting their roommates before room assignments are made?

THE FIRST IMPRESSION

THE ACTUAL RESULT OF THE CASE

Jack Draper and Herbert Brooks became fast friends and roomed together until Jack moved into a fraternity house, the second semester of his sophomore year.

THE BROKEN PANE

James Enright was an excellent counselor, in the opinion of Wendell Niles, Faculty Resident at Conti Hall. Although he had a small section, numbering only twelve men, as compared with the larger sections of forty-seven men, he took part in the overall administration of the hall, thus making up for the extra work the Counselors in the larger sections put in. Wendell was especially pleased with the way Jim got along with all the men in his section, that is, except for George Presley.

George was a freshman basketball player from the eastern part of the state. He was loud, vociferous, and he didn't seem to have any concern for the rights of others. Jim continually had to keep after him because of his dirty room and because his noisy behavior disturbed the other men in his section. The bouncing ball incident seemed to be the straw that broke the camel's back and precipitated the events that followed.

On Thursday night, October 12, at 1:30 a.m., just after Jim had hit the hay, he heard the sound of a ball being bounced in the doorway. Wearily, he threw on his bath robe and slippers and went to the door of his room. He opened the door and found George Presley bouncing a basketball.

"What the devil do you think you're doing?" asked Jim in a tone that showed his displeasure.

"I'm just practicing my dribbling," replied George.

His face broke into an insolent grin that particularly annoyed Jim.

"Give me that ball," ordered Jim. "Don't you have any consideration for others?"

"O.K.," said George, and he flipped the ball toward Jim with such power that Jim had to duck to keep from being knocked over.

"That's it," said Jim. "We're going right down to see Faculty Resident Niles this minute. I'm going to have you moved to another section or kicked out of the hall!"

After a two-hour discussion with Wendell Niles in the consultation room off the main lobby, it was decided to move George down to the first floor north section on probation. George seemed very cowed in the presence of Faculty Resident Niles; but as he was moving his personal property out of his room in Jim's section the following evening, he muttered under his breath as he was passing Jim's door, "I'll get you for this."

The following morning, when Jim walked to the parking lot to get his car, he found the front windshield smashed. Furiously, he ran back to the hall and intercepted Faculty Resident Niles just as he was leaving his apartment. "My windshield has been smashed in my car," said Jim, "and I'll bet ten dollars I know who did it."

"Jim, my windshield has been smashed also, and I agree with you that it was probably George Presley; but without any witnesses, I doubt that we can prove it."

"Well, what are you going to do about it?" asked Jim.

"I'm going right down to see the Dean of Men," replied Wendell, "and hope that he can get to the bottom of this."

Although the Dean of Men and the Campus Police interrogated George Presley over a period of two days, George still held fast to his story that he did not know who had smashed the windshields. He further insisted that he had not smashed them himself.

Jim and Wendell paid for the cost of repairs themselves and tried the best they could to forget the matter. Jim took to parking his car down at the fraternity house, and Wendell parked his car in a space close to the front door of the residence hall so that he could keep a better eye on it. For the next two months, George Presley was a model student in the residence hall.

The week after Christmas vacation was over, there was a rumor that one of the fraternities was having a large beer blast at a ski lodge up on Johnson Mountain. The Counselors were tipped off to expect trouble, but Harry Loffgreen, Counselor 1 North, never expected the mayhem that broke loose in his section at 2:00 a.m. that night.

Harry had gone to bed earlier than normal; at 1:45, he was awakened by the noise of breaking glass. In a moment, he was out of bed and running toward the outside door, which led from his section to the parking lot. As he approached the doors, he heard more glass being broken; and as he turned the corner so that he could see the doors, there stood George Presley preparing to ram his fist into the one remaining pane of glass in the door.

As Harry rounded the corner, he screamed, "Stop it, Presley!" and George froze as if awakened from a dream. Of the twelve panes of glass in the colonial door, eleven were smashed out. George's hand and arm were crimson from the blood, and his shirt had been torn off from the elbow down.

"What the hell do you think you're doing," asked Harry, moving closer to George.

"I don't know--I just wanted to get back at them for trying to push me around," answered George.

Other men in the section were now awake and were crowding around to see what had happened. Harry could smell the alcohol on George's breath and realized from the look in George's eyes that he was pretty far gone with alcohol. "Did you smash the windshields in Jim's and the Faculty Resident's cars?" he asked.

"Sure! What are you gonna do about it?" answered George.

FOR STUDY AND DISCUSSION

1. What immediate action would you take in this case if you were Counselor Harry Loffgreen?
2. If you were Counselor Loffgreen, would you awake Faculty Resident Niles?
3. What long-term recommendation would you make, if you were Counselor Loffgreen?
4. Do you feel that Counselor James Enright handled George Presley correctly during the bouncing ball incident?
5. Was Faculty Resident Niles correct in moving Presley from one section to another?
6. Do you feel that the Dean of Men's Office should have done more than just interrogate George Presley about the broken windshields?

THE BROKEN PANE

THE ACTUAL RESULT OF THE CASE

George Presley was suspended from the University for one year. He paid for the cost of installing new glass in both cars and in the residence hall.

MAYHEM IN FIRST SOUTH

Ronald Burger was one of the best liked men in the first south section of Welch House. This was, despite the fact that he and his roommate, Harry King, were the worst practical jokers in the section. Whenever a bed was short sheeted, a keyhole plugged up, or water poured under the door of an unsuspecting freshman, all were sure that Ronald and Harry were in on it.

Sam Patterson was the Counselor in first south of Welch Hall; and on this warm May night as he was stuffing his dirty laundry into his pillow case, he thought about Ronald and Harry. Sam had a lot of studying to do tonight for the final exam Thursday, and he wondered whether he would be able to slip out of the section for an hour to do his laundry in Bently Hall. Monday was a good laundry night because most of the men waited until later in the week. As Sam was studying for honors, he did not wish to wait and waste time in the laundry room while the others were using the machines.

When Sam had completed loading his pillow case, he poked his head out of the door in the hallway and saw that all was quiet. Closing his door softly and throwing his pillow case over his shoulder, he quietly strolled down the hallway and out the door for Bently Hall.

Ronald nudged Harry in the ribs as they watched Sam close the door. "Well, he's gone now," said Ronald, "let's raise a little hell," said Harry. Harry opened the door of Room 101

and with Ronald quietly went into the shower room where their old friend, Roy Hollins, was taking a shower. Roy was singing away in the shower, and his slippers and bathrobe were hung on a peg next to the wash bowls. Harry and Ronald quietly lifted the bathrobe from the peg and took the slippers from the floor. As they started out the door of the washroom, Harry noticed Roy's towel on the last wash bowl near the door. Winking to Ronald, he picked it up and put it over his arm.

Ronald and Harry then returned to their room and took up the large waste basket that was by the desk. Placing Roy's slippers, bath towel, and towel in the waste basket, they started down the hall toward the Head of Residence's apartment. When they arrived in front of her door, they placed the waste basket in the middle of the floor; and winking at each other again, they started back toward the shower.

"Roy, Roy Hollins, telephone call for Roy Hollins!" Harry King shouted as he entered the toilet on the first floor.

"Come inside the shower," Roy's voice could be heard.

"Is there a call for me?"

"Yes, there's some girl on the phone down in the main lobby," answered Ronald as he nudged Harry as they both left the toilet room.

Ronald and Harry strolled back to their rooms and closed the door silently. It was not long before they heard the shouts from the shower room. Roy was screaming at the top of

his lungs that somebody had taken his bath towel, slippers, and bathrobe and how the _____ could he answer the phone call in the nude.

Ronald and Harry were having the time of their lives and it upset them greatly when Walter Taylor entered the corridor from the direction of the Head of Residence's apartment and yelled to Roy, who now had his head out of the shower room door that the phone was hung up and that somebody was trying to play a trick on him.

Roy looked across the hall and saw Ronald and Harry slamming the door to their room. Not to be undone by their prank, he dashed into his room and picked up the waste basket. Running back to the shower room, he filled the waste basket with water and then walked quietly over to Ronald and Harry's door.

As the door to Ronald and Harry's room quietly opened, Roy poised himself to throw the basket full of water. It was at this moment that Counselor Sam Patterson entered the hallway using the outside door. He had forgotten his Oxydol in his rush to quietly leave the section.

FOR STUDY AND DISCUSSION

1. Do you think Sam should report this incident to the Head of Residence?
2. Do you feel that Sam should handle this situation himself?
3. In view of the pranks that Ronald and Harry had participated in during the year, what action would you recommend?
4. What action, if any, should be taken against Roy Hollins for his part in this affair?
5. Do you feel that Sam has administered a good section all year if every time he leaves the section for a few minutes mayhem takes place?
6. What steps should have been taken during the year to cut down this troublesome behavior in the section?

MAYHEM IN FIRST SOUTHTHE ACTUAL RESULT OF THE CASE

Counselor Sam Patterson referred the pranksters to the Student House Council. The Student House Council moved Ronald Burger to the fourth floor of the hall and asked him to remain out of Patterson's section for the remainder of the year.

Know then, by all these present, that I, William H. Burkhardt, Jr., 135 Redgate Lane, Amherst, Massachusetts, did write the attached book called CASE STUDIES IN RESIDENCE HALL ADMINISTRATION.

The description of the book is as follows: It contains twenty case studies dealing with the administrative problems of running residence halls. The original copy, 129 pages in length, double spacing, 8½" x 11" bond paper.

Be it known that I desire no one to reproduce any part of the above-stated book for any reason whatsoever without first obtaining permission from me.

General Affidavit

Commonwealth of Massachusetts)
County of Hampshire) ss.

I, William H. Burkhardt, Jr., of the town of Amherst, County of Hampshire and State of Massachusetts being duly sworn, doth depose and say, that the above statements are correct and true to the best of my knowledge and belief. And further this deponent says not.

William H Burkhardt

Subscribed and sworn to before me this 17th day of August, 1962.

L. Lawrence Ryker.
Notary Public.

PAPER APPROVED BY:

DATE:
